

# BIENNIAL ALCOHOL REVIEW

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**2012-2014 REPORT**



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**The University of Georgia**

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## **INTRODUCTION**

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Under the Drug-Free Schools and Campuses Act, every institution of higher education must enact policies for preventing the unlawful possession, use, or distribution of alcohol and illicit drugs by students and employees. Failure to comply puts the school's federal funding, including financial aid, at risk (34 CFR Section 86.1 and 20. U.S.C. 1145g.). The law also requires postsecondary schools to prepare a written review of their program every two years to determine its effectiveness and to ensure that the school's sanctions are being consistently enforced. The written Biennial Alcohol Review is available to anyone who asks for a copy. Although federal law requires institutions to produce this report and retain it in their files, it is not submitted to any federal or state agency unless requested through an audit conducted by the Higher Education Center.

The 2012-2014 Biennial Alcohol Review is a compilation of the policies, programs, and assessments relating to alcohol and other drugs (AOD) at the University of Georgia (UGA) from July 1, 2012 to June 30, 2014. This review must include AOD policy information given to and provided for students and employees of UGA; descriptions of AOD-related programming; assessment data that measures the overall effectiveness of UGA's educational efforts on alcohol and other drugs; and future recommendations for improvement in UGA's AOD educational efforts.

Given these requirements, the University of Georgia's Biennial Alcohol Review is divided into four sections:

- I. AOD Policies and Publications**
- II. AOD Programs**
- III. AOD Assessment Initiatives**
- IV. Future Recommendations**

The content of each section is divided by department in order to present unit-specific information. The Office of the Vice President for Student Affairs utilized the knowledge and resources of various departments and units across the campus to compile the data for this report. Departments and units were asked to fulfill the following expectations for each report section:

### **I. AOD Policies and Publications**

1. Provide documentation for alcohol and other drug (AOD) policies your department maintains, implements, or enforces.
2. Describe any policy-related publications your department distributed to students or staff. Include details about the distribution process, including how often the publications are updated. Submit either a hard copy or electronic version of each relevant publication.

### **II. AOD Programs**

1. Describe the programs your department sponsored to educate students and/or employees about alcohol and other drug issues, including program goals. For students, a program

might include a counseling support group for AOD issues; for employees, a program might include a training session on AOD policies.

### **III. AOD Assessment Initiatives**

1. Describe the process for assessing the effectiveness of your AOD programs during the past year.
2. Describe the results from your assessment initiatives and the overall effectiveness of your AOD programs.
3. Summarize the strengths and weaknesses of your AOD programs.

### **IV. Future Recommendations**

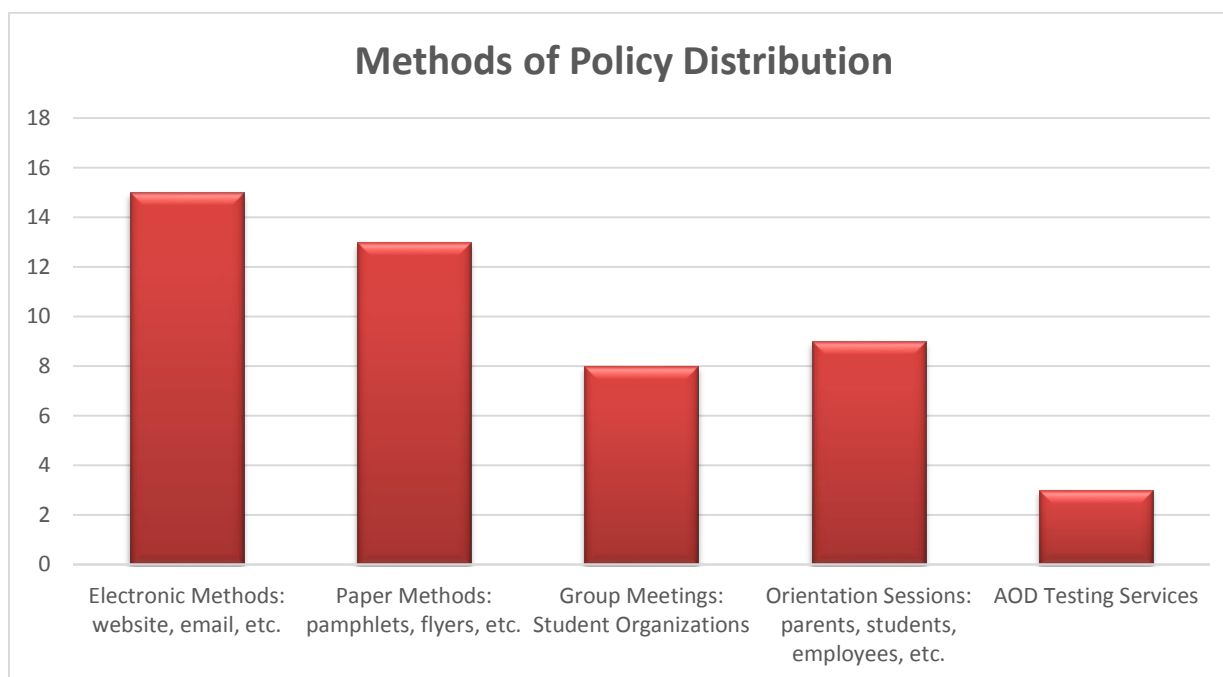
1. Describe any recommendations you have for revising AOD programs within your unit.

As indicated in this report, the University of Georgia has a multifaceted approach to addressing issues related to alcohol and other drugs on campus. Publications, programming, and assessment initiatives within key campus departments provide a variety of education and evaluation opportunities for the campus community, including students, faculty, and staff. Additionally, several important campus-wide publications, i.e., the University's official Policy on Alcohol and Other Drugs, the Student Handbook, and the Student Code of Conduct, are widely disseminated. Programs and publications designed by individual departments augment these campus-wide communications as outlined within the report.

## I. AOD POLICIES AND PUBLICATIONS

The Drug-Free Schools and Communities Act (DFSCA) requires all higher education institutions to distribute annual notification about their Alcohol and Other Drugs policies to all students and employees. Additionally – as stated in compliance documents published by the Higher Education Center for Alcohol and Other Drug Abuse and Violence Prevention – university officials are encouraged to “review and revise such policies on a regular basis, in an effort to reflect current case law and changes in federal, state, and local laws, and to ensure that the policies are reasonable, comprehensive, and enforceable.”

As reflected in the table below, of the eighteen departments included in the Biennial Alcohol Review, most utilized electronic and paper methods to distribute policy information. Approximately half discussed policies face to face with student organizations and/or through orientation sessions with various campus constituents. Very few, however, tested individuals to ensure compliance.



### ATHLETIC ASSOCIATION

The University of Georgia Athletic Association (UGAA) Substance Abuse Policy addresses the non-medical use of prescription drugs, use of illegal drugs and the use of dietary supplements which are detrimental to the physical and mental well-being of its students. UGAA has implemented a mandatory program of drug testing, education, and counseling/rehabilitation to protect the student-athletes’ health and safety. The testing program includes weekly randomized testing throughout the school year, no notification testing, team testing and summer school or off-season conditioning testing.

The UGAA Substance Abuse Policy is printed in the UGAA Policy and Procedure Manual. It is also printed in the team policy and procedure manual for each individual sport. The UGAA Substance Abuse Policy is given to each student-athlete and sent electronically each year to parents/guardians of each student-athlete.

## **CAMPUS TRANSIT**

Campus Transit conducts drug and alcohol testing as required by the US Department of Transportation. This includes all full-time, part-time and student employees of this department with safety-sensitive duties as defined and explained in the policy booklet *The University of Georgia Campus Transit System: Controlled Substances Use and Alcohol Abuse Testing Program*. Employees are selected for random tests by UGA Human Resources.

## **CENTER FOR LEADERSHIP AND SERVICE**

The Center for Leadership & Service maintains alcohol and substance-free policies for students participating in a number of experiences. The policies are distributed to program participants, and participants must agree to those policies before being allowed to participate in the experience. These policies state:

### *IMPACT Service Breaks Mission:*

The mission of the IMPACT program is to engage University of Georgia students in an affordable, weeklong, substance-free, experiential service-learning project that encourages an understanding of pressing social issues in a significant way.

### *IMPACT Service Breaks Trip Agreement signed by each participant and Site Leader:*

“Participants will not bring, buy, sell, use, or consume alcohol, illegal drugs, recreational drugs, or tobacco products. Participants will not bring, buy, sell, or use weapons of any kind, at any time, on the trip.

### *LeaderShape Learning Agreement, signed by each participant:*

I agree to refrain from using alcohol or other drugs while at The LeaderShape Institute. I will also challenge myself to confront the use of alcohol or drugs by other participants if I am aware of it.

### *Arch Society Bylaws:*

Smoking, drinking, using drugs, or using any other tobacco products is prohibited while wearing the official uniform.

### *Dawg Camp waiver signed by student staff and participants:*

I understand that the 2014 Dawg Camp Discovery weekend follows an alcohol-free and other drug-free policy, where all activities are alcohol-free and other drug-free.

*Dawg Camp Policies and Procedures included in participant registration packet:*

UGA Dawg Camp is an alcohol-free and substance-free program sponsored by the Center for Leadership and Service at The University of Georgia Athens campus. Any prohibited substances or materials will be confiscated if found during the program, and the participant will be subject to dismissal at his/her own expense.

## **DEAN OF STUDENTS OFFICE**

The university's policy on AOD is published in the online UGA Student Handbook. The handbook itself does not publish the full text of University policies but provides links to the appropriate policies at the departmental sites on which they are housed. The handbook makes direct references to the university's code of conduct and includes links directly to the code and to the AOD language contained within. Additionally, the Center for Student Organizations includes the policy in the Student Organization Resource Guide and Policy Manual.

The handbook is updated annually through an online submission process. The handbook is also audited each semester to ensure that all links continue to be active and accurate. Colleges, schools, departments and units may request critical updates to the handbook throughout the year.

The handbook and student organization resource guide and policy manual are available on the Office of the Dean of Students website at the following URLs:

<http://dos.uga.edu>

<http://stuorgs.uga.edu/>

The handbook is promoted heavily to incoming first-year and transfer students during summer orientation sessions. Bookmarks directing students to the handbook are distributed to all first-year and transfer students in their admissions packets.

## **GREEK LIFE**

The Greek Life website (<http://greeklife.uga.edu/forms/index.html>) lists several key campus policies, some of which concern the use of alcohol and/or other drugs. This website is updated as needed in accordance with policy updates. The website address is widely disseminated to members of the Greek community.

## **HUMAN RESOURCES**

Official university policies regarding alcohol and other drugs are available to employees at the following links:

Policy on Alcohol and Other Drugs: <http://www.uga.edu/drugpol/>

Alcohol and Controlled Substance Testing Policy: <http://www.hr.uga.edu/controlled-substance>



Publications are updated as necessary to accommodate any mandated changes in policy and/or procedures. Employees are made aware of these policies during the new-hire orientation/onboarding process. Changes to policies/procedures are communicated via Administrative Memos and through individual unit Human Resources representatives.

Additionally, the annually-updated “Safe and Secure” guide for UGA’s campus community is mailed to students, faculty, and staff each year. Per this publication, the abuse of alcohol and the use of illegal drugs by members of the University of Georgia community are incompatible with the goals of the institution. In order to further the university’s commitment to provide a healthy and productive educational environment, and in compliance with the Drug-Free Schools and Communities Act Amendments of 1989, the university has established this policy on alcohol and other drugs. This publication highlights relevant regulations and sanctions regarding employee misconduct related to alcohol and other drugs. Complete text included in the guide may be found at [www.uga.edu/safeandsecure](http://www.uga.edu/safeandsecure).

## **INTERNATIONAL EDUCATION**

### *Part One: Policy-related Publications:*

Education Abroad staff continue to make available the pamphlet “UGA Study Abroad Passport: Things to Know before You Go.”

[http://oie.uga.edu/docs/education\\_abroad/student\\_docs/pre-departure\\_orientation\\_handbook.pdf](http://oie.uga.edu/docs/education_abroad/student_docs/pre-departure_orientation_handbook.pdf)

This booklet is given to all students participating in UGA reciprocal exchanges. It is also made available via the website above and at optional orientation sessions to students participating in external study abroad programs. OIE also provides the booklet to faculty directing UGA in-house programs and recommends they either directly pass the booklet on to their student participants or incorporate key content areas into their own custom pre-departure orientations.

The pamphlet contains information about risks associated with alcohol and drugs while abroad, including the role of alcohol and drugs in increased risk of accident and injury, as well as examples of the very severe legal penalties for drug law violations imposed by many countries. The guide provides students with tips for resisting social and cultural pressures to drink, encourages students who have concerns about their own consumption to address these honestly before planning to travel, and reminds students that they are ambassadors of UGA and the USA while they are abroad. This publication is updated regularly and whenever there is a significant policy or procedural change; the last revision was begun during academic year 2010 and completed over the summer of 2011.

### *Part Two: UGA Study Abroad Residential Centers*

Many students at UGA participate in programs at the university’s three year-round residential centers. Students are provided with pre-departure written materials, including both the UGA Student Code of Conduct policy related to alcohol and drug use, as well as a signed agreement that students understand expected behavior with respect to alcohol and drug use and agree to

abide by UGA Code of Conduct policy (all UGA Study Abroad programs have students sign this waiver before departure). Along with the signed agreement, each of the UGA Residential Centers conducts specific orientations which inform their students about the alcohol and drug policy on their respective campuses.

UGA at Oxford (UK) participants are required to review the OIE/UGA policy on alcohol and illegal drug use. They are also expected to read through all house rules and review all reminders about such AOD policies at: <http://oxford.uga.edu/students/mandatory-reading>. Every student is required to sign a form acknowledging they are familiar with these rules and policies.

In Cortona (Italy), as part of an orientation session, program participants go through the UGA Policy on Alcohol and Other Drugs and study its applicability on the Cortona Residential Center (campus). The local Carabinieri (police) also meet with incoming students to introduce themselves and speak about Italian alcohol and drug laws, as well as the cultural context of alcohol in Italy.

UGA Costa Rica pre-departure orientation sessions specifically address expected behavior and inappropriate behavior and emphasize what is allowed and not-allowed with respect to alcohol consumption. These sessions clearly state that illegal drug use is strictly prohibited and grounds for immediate dismissal, and is also punishable according to Costa Rican law. By Costa Rican law, the UGA Costa Rica main campus area—including student dormitories, dining hall and student union, and the recreation center—is alcohol-free.

### *Part Three: Interpretation and Clarification of the UGA Alcohol Policy as it Applies to Study Abroad Programs*

UGA campus-wide policies: These policies are a foundation of the alcohol and other drug preventative activities conducted by the Education Abroad, Office of International Education.

- 1) Full UGA Guidelines Concerning University Events Where Alcoholic Beverages Are Served or Provided (including events off campus under university sponsorship) may be found in this link: [http://provost.uga.edu/documents/alcohol\\_guidelines-2014.6.30.pdf](http://provost.uga.edu/documents/alcohol_guidelines-2014.6.30.pdf)

The guidelines, from a memo from President Morehead dated June 30<sup>th</sup> 2014, note that “Strict adherence to these guidelines is critical to maintaining a safe environment for university faculty, staff, students, and guests. Questions concerning these guidelines should be addressed to the Office of Legal Affairs.”

- 2) Please also make sure that you are familiar with important UGA financial policies regarding the purchase of food and beverages, including alcohol. The policy makes clear at several points that funds may not be used from *any* UGA accounts, including agency and auxiliary accounts, for the purchase of alcohol.

<http://provost.uga.edu/index.php/policies-procedures/academic/academic-affairs/5-facilities-and-other-policies/501-use-of-campus-space-501-3-guidelines-concerning-university-events-where-alcoholic-beverages-are-served-or-provided/>

Furthermore, the following information does not supplant the UGA guidelines; rather, it clarifies how this policy applies to study abroad.

1. UGA strongly discourages faculty from providing alcohol for or purchasing alcohol for the students participating in study abroad programs; faculty are not permitted to purchase alcohol from program funds.
2. All regular student conduct regulations, including those related to alcohol, are applicable while a student is studying abroad. Students are expected to abide by the legal drinking age in the country or countries in which they are studying, as in the Conduct Regulations for Students (see [http://conduct.uga.edu/code\\_of\\_conduct/index.html](http://conduct.uga.edu/code_of_conduct/index.html) )
3. If students choose to consume alcoholic beverages while participating in a study abroad program, UGA expects responsible behavior and moderation. Students are responsible for their behavior and any misconduct that is related to the consumption of alcohol.
4. Students must be aware that alcohol will impair judgment and will make one more vulnerable to crime and accidents while in unfamiliar surroundings.
5. Public drunkenness is less common among university age young people in most other countries. Such displays can reinforce negative stereotypes of U.S. citizens and make one look foolish in the eyes of citizens of the host country.
6. Students should note that limited service of alcohol may occur in homestays and facilities contracted to provide housing services for students on a University of Georgia study abroad or exchange program, provided the primary purpose of those facilities is to provide housing. All Code of Conduct policies are in effect in such locations, as they are anywhere a UGA student finds himself/herself, internationally and domestically, on or off campus.
7. In establishments contracted by the university or during events in which a private entity is contracted by the university to provide meals to students, policies regarding alcohol established by the University of Georgia shall be in full effect.

- *UGA Study Abroad Risk Management Review Board, 1/09*

## **INTERNATIONAL STUDENT LIFE**

International Student Life (ISL) student organizations and their members cannot be reimbursed for alcohol or other drug purchases, and they must follow campus advertising guidelines regarding alcohol or other drugs. Additionally, ISL student organizations and their members must follow UGA policies and guidelines regarding student travel and alcohol or other drug usage while representing the University on authorized student travel. International orientation leaders agree verbally and in writing to refrain from the usage and/or consumption of AOD

during the international orientation training period and subsequent orientation days each fall semester.

## **PUBLIC AFFAIRS**

The publications unit within Public Affairs regularly assists with the design of the annual Safe and Secure document, which gives information on alcohol-related crimes and the Alcohol and Other Drugs Policy and is available at <http://safeandsecure.uga.edu>. The Georgia Magazine staff also ran a recent article on the \$1 million gift to support the John Fontaine Jr. Center for Alcohol Awareness and Education. Finally, the news service has written, edited, distributed to media and posted online several press releases on various alcohol-related initiatives, findings or events.

## **RECREATIONAL SPORTS**

Recreational Sports programs are governed by the Student Code of Conduct guidelines as they relate to AOD. Most Recreational Sports programs (Aquatics, Club Sports, Fitness & Wellness, Intramural Sports, and Outdoor Recreation) require pre-registration during which participants agree to policies that specifically restrict the use of alcohol and other drugs prior to and during the event(s). These policies can be found on the Recreational Sports website.

The Department of Recreational Sports produces Outdoor Recreation participant waivers, Intramural participant conduct codes, event arrangement policies and contracts, and facility usage policies that state policies regarding alcohol and other drugs. These publications are reviewed and updated annually. Participation waivers are given to individuals engaging in any of the Outdoor Recreation programs. Team captains and participants are provided with the Intramural policies at organizational meetings. If any team or spectator is found in violation of this policy, they are subject to removal from the facility as well as suspension from the Intramural Sports program. Club Sports leaders are reminded of the Student Code of Conduct vis a vis alcohol, other drugs, and hazing at their organizational meeting in the fall semester and are told to share the information with their club members. Reference is made to this as well in the Club Sports handbook handed to club leaders.

Policies are reviewed at the first Club Sports Officer Meeting and New Officer Meeting, usually set in August. During such gatherings, the no-alcohol policy at campus facilities is emphasized, as well as consequences for violations. Possible consequences include a formal complaint submitted to the Office of Student Conduct and the club's status being revoked. Prior to a club hosting a home game/tourney, officers must meet with the Club Sports Coordinator to once again review relevant policies. Furthermore, Alcohol Awareness staff from the Health Center conducts an educational session regarding alcohol and student-athletes at least once a year.

Event arrangement policies are reviewed and provided to all groups notifying them that all events at the Lake Herrick pavilion must be alcohol free. Facility usage policies are provided to all groups reserving outdoor facilities and can also be found on the Recreational Sports website.

Each student employees fills out paperwork as a new hire. Amongst the paperwork is a document that the employee signs which states the employee will read the handbook and asked any pertinent questions within the first 7 days of employment. As stated in the department's student employee handbook, "Use of alcohol and tobacco products is prohibited within any building. Being under the influence of alcohol or illicit drugs is strictly prohibited during work hours. All federal, state and local regulations regarding alcohol, drug and tobacco use supersede those of the Department of Recreational Sports." Violations of such policies result in immediate termination.

## **STUDENT ACTIVITIES**

The Center for Student Organizations, administratively located within Tate Student Center's Office of Student Activities and Organizations, sends information about healthy behavior to its more than 700 registered student organizations prior to spring and fall breaks and at the end of the each semester. These notifications include information about making safe choices and limiting, if not eliminating, consumption of alcohol while enjoying other break activities.

## **STUDENT AFFAIRS FOR EXTENDED CAMPUSES**

University staff on the Gwinnett and Griffin Campuses have never received a contact about a student- or staff-related alcohol or other drug behavioral issue. That does not mean that no problems exist, but they do not present themselves while students and faculty/staff are on campus. This is due in part to cultural and demographic factors: Neither campus has residence halls or even a large percentage of students who live campus-adjacent. All campuses have older students (Gwinnett average is 34, and the Griffin undergraduate average is 27 and graduate average is 33).

All Extended Campus students are subject to the same policies as Athens students. The Office of Student Affairs on the Gwinnett Campus provides an online student handbook. Within that handbook is a link to the UGA Policy on Alcohol and Other Drugs. This policy applies on all campuses. The policy in the handbook may be found here:

[http://studentaffairs.uga.edu/gwinnett/handbook/regulations/conduct\\_regulations.html](http://studentaffairs.uga.edu/gwinnett/handbook/regulations/conduct_regulations.html)

## **STUDENT CONDUCT**

*Please note that the Office of Judicial Programs' name officially changed to the Office of Student Conduct effective October 4, 2010.*

The Office of Student Conduct (OSC) enforces AOD regulations established in the Code of Conduct. Described in the Code of Conduct as "Alcohol and Other Drug Related Misconduct," these regulations include:

- 4.1: Use or possession of alcoholic beverages except as permitted by law and University Alcohol and Other Drug Policies.

- 4.2: Providing, distributing, selling, or facilitating the use or possession of alcoholic beverages except as permitted by law and University Alcohol and Other Drug Policies.
- 4.3: Disruptive or disorderly conduct caused by the influence of alcohol and/or other drugs.
- 4.4: Use or possession of narcotic or other controlled substances except as permitted by law and University Alcohol and Other Drug Policies.
- 4.5: Providing, distributing, selling, or facilitating the use or possession of narcotic or other controlled substances except as permitted by law and University Alcohol and Other Drug Policies.

Additionally, the OSC enforces sanctions for AOD related violations established in the Code of Conduct. The sanctioning policy for AOD violations is as follows:

- **First Violation Sanctions for Individual Students**  
*These minimum sanctions will be imposed for all first violations listed below.*
  - First violation for possession (not consumption) of alcohol, or facilitating the possession (not consumption) of alcohol by others: Alcohol and Other Drug (AOD) education program and probation for six (6) months from the date of resolution.
  - First violation for consumption, use, or distribution of alcohol, or facilitating the use of alcohol by others: Alcohol and Other Drug (AOD) education program and probation for twelve (12) months from the date of resolution.
  - First violation for illegal use, possession or distribution of illegal drugs/controlled substances: Alcohol and Other Drug (AOD) education program and probation for twelve (12) months from the date of resolution.
  - First violation for sale of illegal drugs or controlled substances: Suspension from the institution.
- **Subsequent Violation Sanctions for Individual Students**  
*Sanctions will likely include at least ONE of the following:*
  - Subsequent violations while on probation: Alcohol and Other Drug (AOD) education program, additional probation, community service hours, suspension from the institution.
- **Subsequent Violation Sanctions Involving the Operation of a Motor Vehicle**
  - Any subsequent violation, while on probation for a prior alcohol/drug violation, involving the operation of a motor vehicle after consumption of alcohol and/or use of drugs: Suspension from the institution.
  - Any second violation, regardless of probation status, involving the operation of a motor vehicle after consumption of alcohol and/or use of drugs when a prior violation also involved the operation of a motor vehicle after consuming alcohol and/or using drugs: Suspension from the institution.
- **Violations after Suspension**
  - Sanctions will likely include at least ONE of the following: Suspension from the institution, probation, appropriate AOD program, expulsion from the institution.
- **Two or More Violations (separate incidents) while Not on Probation**
  - In cases where students are referred to the Office of Student Conduct for an additional alcohol/drug related violation that occurs before the resolution of

any prior alcohol/drug related violation or pending case – sanctions will be determined by the conduct officer or Hearing Panel, but should be no less than those outlined under the heading subsequent violation sanction based on the type of violation.

- Additional Sanctions
  - The findings of fact, any particular circumstances, and prior record of the student will be factors considered when determining other appropriate sanctions that may be imposed.

The OSC distributes four publications addressing AOD policies, including (a) the Code of Conduct, (b) AOD Sanctioning Chart, (c) Parental Notification Policy, and (d) Divisional Alcohol Statement.

a. Code of Conduct

- Content: Contains regulations and information related to the conduct process. Two sections specifically address AOD policies.
- Intended audience: The primary audience is students. The secondary audience is faculty/staff and parents/families.
- Distribution process: Electronic versions are available on the OSC website for download. Additional hard copies are distributed to all University Judiciary members, Hearing Administrators, and other university officials. Copies are also distributed at various outreach events/programs.
- Content updates: The Code of Conduct is reviewed and updated each May.

b. AOD Sanctioning Chart

- Content: Contains sanctioning information related to AOD violations.
- Intended audience: The primary audience is students. The secondary audience is faculty/staff and parents/families.
- Distribution process: Electronic versions are available on the OSC website for download.
- Content updates: The AOD Sanctioning Chart is reviewed and updated each May.

c. Parental Notification Policy

- Content: Contains the Parental Notification policy related to violations of alcohol or other drugs.
- Intended audience: The primary audience is students. The secondary audience is the faculty/staff and parents/families.
- Distribution process: The policy is contained in the Code of Conduct. Additionally, it is published on the OSC website.
- Content updates: The Parental Notification policy is reviewed each May.

d. Divisional Alcohol Statement

- Content: Contains the statement of expectations related to alcohol or other drugs developed by the Division of Student Affairs.
- Intended audience: The primary audience is students. The secondary audience is faculty/staff and parents/families.
- Distribution process: The statement is contained in the Code of Conduct. Additionally, it is published on the OSC website.

- Content updates: As needed by the Division of Student Affairs.

## **STUDENT FINANCIAL AID**

The Office of Student Financial Aid distributes two notices to students under federal regulatory requirements related to Drug and Alcohol Use. Each semester an email containing a link to the *Guide to Student Consumer Information* is sent through the Vice President of Public Relations office to all enrolled students. The *Guide to Student Consider Information* is also posted online at <http://osfa.uga.edu/index.html> and <http://provost.uga.edu/index.php/consumerinfo/>. The Office of Student Financial Aid reviews and updates the content of this information prior to distribution every semester.

The *Guide to Student Consider Information* also includes a reference to the Campus Drug and Alcohol Policy as well as a link to the *Safe and Secure* guide published by the University of Georgia Police Department. Additionally, a separate email is sent each semester to all enrolled students regarding the Federal Student Financial Aid Penalties for Drug Violations with a link to more information online at <http://osfa.uga.edu/policies.html#drug>.

## **STUDENT VETERANS RESOURCE CENTER**

The Student Veterans Resource Center aligns itself with UGA's overall alcohol policies and programs. With that said, we also partner with the Health Promotion staff at the University Health Center UHC) to provide an overview of Health Promotions services during our new Student Veteran Orientation classes. Additionally, we maintain a variety of brochures in the resource center to include:

- *Alcohol Use and You: Decisions on Tap*
  - Published by the American College Health Association
- *Collegiate Recovery Community*
  - Published by the John Fontaine Center for Alcohol Awareness
- *Friends Don't Let Friends Drive Drunk*
  - Published by National Highway Traffic Safety Administration

## **UNIVERSITY HEALTH CENTER**

The John Fontaine, Jr. Center for Alcohol Awareness and Education, housed in the Health Promotion Department of the University Health Center, was established in 2006 through a generous endowment by the Fontaine family. The Fontaine Center supports the mission of the Health Center by providing effective AOD prevention and early intervention services and engaging in collaborative efforts to improve the safety and health of the university environment.



The Fontaine Center provides a comprehensive menu of services including prevention education, early intervention, recovery support, and referrals to resources on campus and in the community. Students mandated to take an alcohol education class for legal reasons or for a violation of university policy attend a ten hour alcohol and other drug education course or individual sessions with an alcohol and other drug prevention coordinator, depending on level of risk for developing further alcohol or drug related problems.

The Fontaine Center, which now includes Relationship and Sexual Violence Prevention (RSVP), offers a variety of programs and presentations designed to meet specific population needs, and encourages student involvement in its efforts. The Fontaine Center continues its collaborative efforts with University Health Center medical clinics, UGA Residence Life, the Office of Student Conduct, Counseling and Psychiatric Services (CAPS), and many other campus and community groups with the purpose of promoting low risk decisions and safer behaviors for UGA students.

The following publications are disseminated to students, faculty, staff, and teaching assistants by the UHC:

#### Prevention Education

- How to Help a Friend with a Drinking problem – ACHA
- How to talk to a Student Who May Have a Drinking Problem (UHC)
- 101 Things You Can Do in Athens, Georgia without the use of Drugs or Alcohol (Office of Student Conduct)
- Personal Safety Awareness During Spring Break brochure (UHC)
- Conduct Matters brochure (UHC)
- Halloween Festival brochure (UHC)
- Healthy Dawg Hump Day brochure (UHC)
- UGA vs. FLA Game Cards (UHC)
- Coasters displaying 0-1-3 low-risk drinking guidelines/ ABCDs for alcohol emergencies (UHC)
- e-CHUG (e-Check-Up To Go) instruction cards (UHC)
- e-Toke (Marijuana use assessment) instruction cards (UHC)
- Wellness Series workshop booklets (UHC)
  - Welcome to the Party workbook
  - Can You Handle It?: Is Tolerance an Ability or Liability workbook
- ABCD Alcohol Emergency Fliers (UHC) for residence halls
- Health Risk by Drink handout for UHC clinicians and staff (UHC)

#### AOD Mandated Program

- BASICS+ materials, including the e-CHUG (Electronic Check-Up To Go)
- PRIME for Life workbooks
- Initial Screening paperwork
- Health Center AOD resource referral card for students
- BAC cards by gender/weight (UHC)

- UHC alcohol and other drugs website: <http://www.uhs.uga.edu/aod>

Publications produced by the UHC for educational purposes are updated as necessary, and when new research becomes available. Generally, these publications are reviewed annually to ensure that the information they contain is accurate.

Prevention education publications are disseminated to those students who attend educational programs conducted by the UHC and to faculty or staff who request and/or participate in these educational programs. All students who participate in the AOD mandated program are referred to the website listed above and are provided the appropriate materials for their respective intervention (i.e., PRIME for Life workbook or BASICS+ handouts.)

The Fontaine Center is involved in carrying out sanctions issued under the UGA Code of Conduct as **highlighted** below:

#### *Sanctions for Individuals*

Other Educational Sanctions: Projects or assignments designed to educate a student in connection with the effect of his/her behavior. Educational assignments include, but are not limited to: papers, letters of apology, and/or **alcohol education** (i.e. Prime for Life, DUI School).

#### *Sanctions for Alcohol or Drug Related Violations*

First violation for possession (not consumption) of alcohol, or facilitating the possession (not consumption) of alcohol by others: **Alcohol and Other Drug (AOD) education program** and probation for six (6) months from the date of resolution.

First violation for consumption, use, or distribution of alcohol, facilitating the use of alcohol by others, or disruptive or disorderly conduct caused by the influence of alcohol: **Alcohol and Other Drug (AOD) education program** and probation for twelve (12) months from the date of resolution.

First violation for illegal use, possession or distribution of illegal drugs/controlled substances: **Alcohol and Other Drug (AOD) education program** and probation for twelve (12) months from the date of resolution.

#### *Subsequent Violation Sanctions for Individual Students*

Subsequent violations while on probation: **Advanced Alcohol and Other Drug (AOD) education program**, additional probation, community service hours, suspension from the institution.

#### *Violations after Suspension*

Any alcohol or drug related violation after suspension: Suspension from the institution, probation, **appropriate AOD program**, expulsion from the institution.

Additionally, the annually-updated “Safe and Secure” guide for UGA’s campus community is mailed to students, faculty, and staff each year. Per this publication, the abuse of alcohol and the use of illegal drugs by members of the University of Georgia community are incompatible with the goals of the institution. In order to further the university’s commitment to provide a healthy and productive educational environment, and in compliance with the Drug-Free Schools and Communities Act Amendments of 1989, the university has established this policy on alcohol and other drugs. This publication highlights relevant health risks involved with alcohol and other drugs and the counseling and treatment resources available to students, staff, and faculty. Complete text included in the guide may be found at [www.uga.edu/safeandsecure](http://www.uga.edu/safeandsecure).

## **UNIVERSITY HOUSING**

Residence hall staff members have continued to enforce the stated university and housing policies related to alcohol and drug use within the campus facilities.

Copies of publications that contain information regarding policies, enforcement and consequences for violations that are distributed to staff, residents and visitors have been included. They are:

Alcohol and Other Drug Possession/Emergency –  
*University Housing Policies and Procedures Manual*  
University Housing Community Guide  
CLASS Advocate and Resident Assistant Staff Manual  
Community Desk Operations Manual  
Conference Services Manual 2014  
Visiting Scholars Guest Guidelines  
The University of Georgia Visiting Scholar Guest Lodging Contract  
The University of Georgia Residence Hall Contract  
The University of Georgia Family and Graduate Housing Contract

## **UNIVERSITY POLICE DEPARTMENT**

The University of Georgia Police Department assists with the enforcement of the University of Georgia Policy on Alcohol and Other Drugs in several ways. Individuals who are found to have violated criminal law involving the use of drugs and/or alcohol are arrested and referred to the Athens-Clarke County court system for prosecution. UGA Police personnel also routinely document non-arrest incidents that constitute violations of conduct codes and refer them to the appropriate hearing entity on campus for review. The UGA Police Department also strictly adheres to the University of Georgia policy on Controlled Substance and Alcohol Testing for employees with jobs deemed to be safety-sensitive.

The University of Georgia Police Department releases several publications throughout the year regarding alcohol and drug related issues. These include brochures, website information, service promotions, parent-officer discussions, as well as several other products.

A variety of UGA Police Department brochures aim to educate the reader and to help ensure informed and responsible decisions regarding alcohol and drugs, including:

- *Whiskey/Wine/Beer Bookmark*
- *Alcohol Awareness*
- *Alcohol Awareness for Parents: Parents, You're Not Done Yet*
- *Drug Facilitated Rape Awareness and Safety*
- *You Call The Shots, Alcohol Alertness*
- *Alcohol and Energy Drinks Mixtures*
- *Harmful Interactions, Mixing Alcohol with Medicines*
- *Rethinking Drinking, Alcohol and Your Health*
- *Beyond Hangovers, Understanding Alcohol's Impact on Your Health*
- *Alcohol, A Women's Health Issue*

The UGA Police Department website provides the viewer with an overview of alcohol awareness and drug facilitated rape along with some other helpful resources including the crime statistics for the University of Georgia, a daily log of incidents, arrest reports, and a plethora of information on how to prevent crimes.

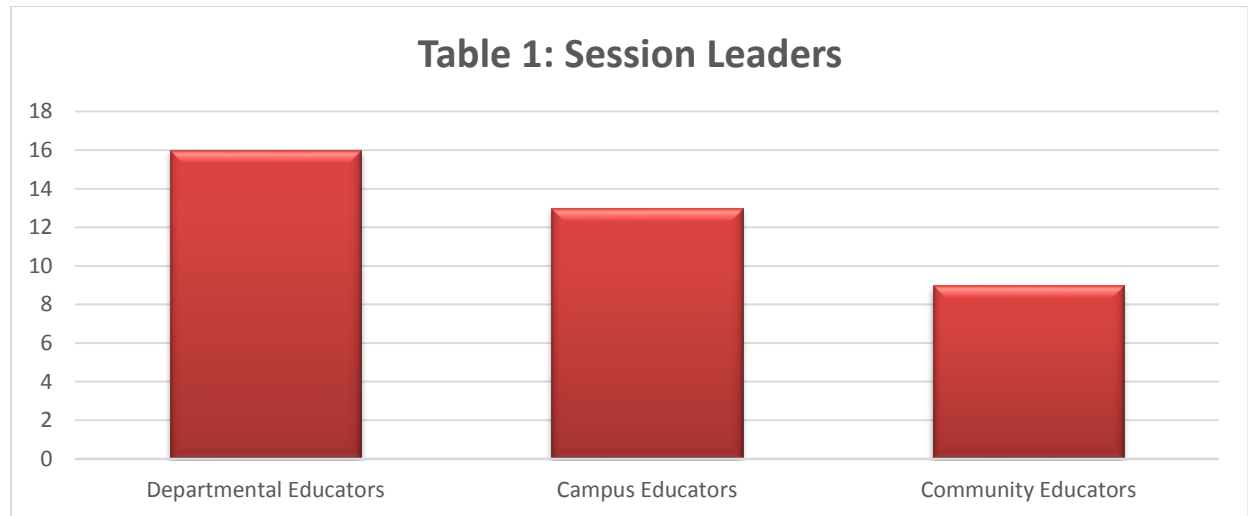
Programs concerning alcohol and drugs have been diligently advertised through orientation sessions, resource fairs, one-to-one discussions with parents and students, informative public speaking sessions, dissemination of publications, and power point presentations.

## II. AOD PROGRAMS

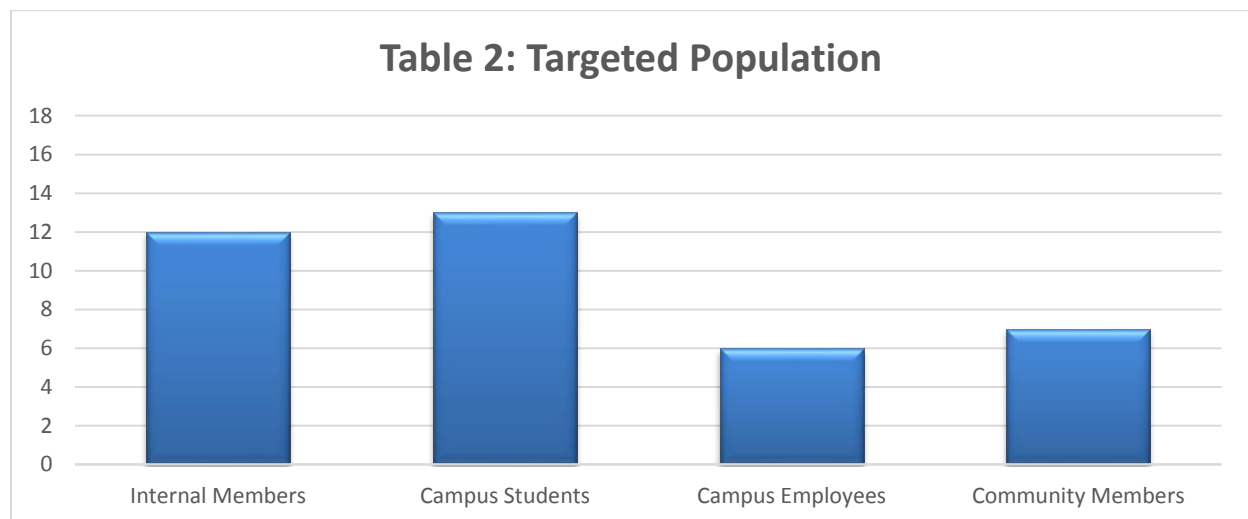
As stated in compliance documents published by the Higher Education Center for Alcohol and Other Drug Abuse and Violence Prevention, “prevention program elements are the particular activities implemented to achieve [the larger] program goals and outcomes.” Departments are encouraged to address goals and outcomes – as well as strengths and weaknesses – when summarizing their programmatic efforts.

As reflected in Table 1 below, most departments used members within their own office/organization as well as others from around campus. Approximately half made use of experts within the outside community. Table 2 illustrates that while a majority of the programs were geared toward the student body and/or internal members of the hosting office/organization, less than half looked beyond campus, and only a third targeted employees of the university.

**Table 1: Session Leaders**



**Table 2: Targeted Population**



## **ATHLETIC ASSOCIATION**

UGAA has implemented a mandatory program of drug testing, education, and counseling/rehabilitation to protect student-athletes' health and safety. The testing program includes weekly randomized testing throughout the school year, no notification testing, team testing and summer school or off-season conditioning testing.

An in-service with all student-athletes is held yearly at the beginning of the school year to review the drug testing, education and counseling policy. In 2014, UGAA implemented Bystander Intervention, a new student-athlete in-service program created through the University Health Center and Health Promotions working in conjunction with CAPS and athletic association sports medicine staff members. Bystander Intervention is a prosocial behavior program that educates students to be proactive in helping others in various situations (i.e. drug and alcohol use and sexual assault). Rob Ross, an alcohol and other drug prevention coordinator, and Michelle Passanow, a relationship and sexual assault prevention coordinator, coordinated the program, meeting with sport teams in smaller group settings to facilitate interaction. Goals of this program are to raise awareness of helping behaviors, increase motivation to help, develop skills and confidence when responding to problems or concerns, and to ensure safety and well-being to self and others.

Each individual team has an additional, separate team meeting where a presentation is utilized to review both the UGAA substance abuse policy and the NCAA drug testing program. A guest presenter spoke to all student-athletes in March of 2014 prior to spring break to discuss alcohol and drug abuse, dealing with peer pressure, and decision making.

Liz Prince and Mike Friedline, alcohol and other drug counselors with UGA Health Promotions, present individualized alcohol presentations to each sport team, and local law enforcement officers and other healthcare professionals, provide presentations on drug related topics to student-athletes throughout the year, with presentations on alcohol binge drinking, marijuana, anabolic steroids, nutritional supplements, pain and prescription medication abuse, and date rape. Other guest speakers are utilized in various drug and alcohol education topics with each individual sport throughout the year. As an example, Tim Worley presented to the football team on August 21, 2014 regarding alcohol, drugs, and decision making (link: <http://onlineathens.com/breaking-news/2014-08-21/former-uga-rb-worley-addresses-bulldogs-thursdays-practice>).

## **CENTER FOR LEADERSHIP AND SERVICE**

Dawg Camp hosts a training session for student staff members on alcohol, general safety, and policies related to alcohol and other drugs as they prepare to work with incoming first year students. The presentation is collaborative with the Office of Student Conduct and was held in April for the 2011-2012 academic year.

IMPACT provides several training sessions for site leaders on risk management, policies, and procedures related to alcohol and other drugs. These sessions prepare site leaders to communicate clear expectations to participants, as well as equip them to deal with situations when participants may not uphold the set expectations.

## **DEAN OF STUDENTS OFFICE**

Employees within the units that comprise the Office of the Dean of Students are made aware of programs and services that address AOD issues offered through UGA's Department of Human Resources, the University Health Center and the Division of Student Affairs' Staff Achievement, Innovation and Leadership (SAIL) program. Communications mechanisms include notices on the office's Intranet and email messages sent via departmental listserv.

## **DISABILITY RESOURCE CENTER**

The Disability Resource Center (DRC) is committed to educating students with disabilities about the dangers of substance abuse. Professional staff at the DRC are trained in identifying symptoms of substance abuse. During individual meetings with students, the coordinators discuss the consequences of abuse, emphasizing the importance of not combining alcohol and other drugs with prescription medications. When family members voice concerns of substance abuse interfering with academic pursuits, the DRC assists them in navigating the UGA system and provides information on community support services.

## **GREEK LIFE**

*The following programs were reported for the 2013-2014 academic year:*

### **Alpha Chi Omega**

- UGA Police attended a chapter meeting to discuss alcohol safety – Fall 2013
- Chapter members completed ASTP (the Alcohol Skills Training Program) conducted by the National organization – Fall 2013

### **Alpha Delta Pi**

- Advisors conducted a risk management/alcohol liability workshop during the chapter retreat – Fall 2013
- A local lawyer spoke to the chapter about underage drinking

### **Alpha Gamma Delta**

- President attended "Do it Sober" presentation at the UGA Health Center April 23, 2014
- All new members complete GreekLife.edu annually

**Alpha Omicron Pi**

- New members had an education session about the sorority's alcohol policies and signed the policy
- The Vice President for Chapter Standards conducted a presentation each semester for the chapter about alcohol and drug rules and regulations

**Alpha Sigma Rho**

- The chapter conducted an alcohol education program – Fall 2013

**Chi Omega**

- National officials conducted a risk management seminar for the chapter – April 2014
- President attended risk management workshop held at the sorority National convention – June 2014
- New members completed GreekLife.edu on line – October 2013

**Delta Gamma**

- All members signed the alcohol prevention contract – Fall 2013
- The Vice President for Social Standards presented an alcohol presentation at the beginning of each semester – Fall 2013 and Fall 2014
- The human dignity presentation contained information related to alcohol and drugs – Fall 2013 and Spring 2014

**Delta Phi Lambda**

- Chapter presented an alcohol education program for all students – Spring 2014

**Delta Zeta**

- All new members completed GreekLife.edu – Fall 2013
- Two defense attorneys spoke to the chapter about drinking and personal rights

**Gamma Phi Beta**

- All members completed an online webinar lesson about alcohol, alcohol safety, drinking responsibility and sorority rules and regulations – Fall 2013
- Each member signed and agreed to the sorority alcohol policy – Fall 2013
- Chapter officers conducted an in-house mini workshop about alcohol – Fall 2013 and Spring 2014

**Kappa Alpha Theta**

- All new members completed an online Greek Wise alcohol education program – Fall 2013
- Local attorneys conducted an underage drinking program for the chapter at the beginning of each semester



### **Kappa Kappa Gamma**

- Local attorney spoke to the chapter about alcohol arrests and drinking and driving – Fall 2013

### **Sigma Delta Tau**

- Attorneys from Crawford and Boyle did an educational program for all the chapter members about alcohol and alcohol arrests – Fall 2013

### **Sigma Kappa**

- Chapter vice president presented an educational chapter program containing information on alcohol and drugs in relation to the chapter standards – 1/13/14
- Betria Stinson with the UGA Health Center conducted a presentation for the chapter using myth and reality cards – 2/3/14

### **Zeta Tau Alpha**

- Chapter conducted a Georgia/Florida tips program – Fall 2013
- All new members completed GreekLife.edu – Fall 2013
- A local attorney spoke to the chapter about alcohol laws and underage drinking – Fall 2013
- The risk reduction chair presented the Sam Spady story to the chapter – Fall 2013
- The risk reduction chair presented a review of all alcohol policies – Spring 2014
- The risk reduction chair presented a program focused on safety during Spring Break which included alcohol education and handed out the “Alcohol: Considering Different Impacts for Different People” article – Spring 2014
- The Sam Spady story was presented again – Spring 2014
- The risk reduction chair presented the 2 or 21 Enrichment program that outlines the sorority rules and regulations related to alcohol – Spring 2014

### **Delta Tau Delta**

- Chapter members completed the “Delts Talking about Alcohol” program sponsored by the National organization – Fall 2013 and Spring 2014

### **Kappa Alpha**

- President attended the National Leadership Conference and attended the educational session on alcohol and drugs – Spring 2014

### **Lambda Phi Epsilon**

- The National organization required an alcohol program – Spring 2014

### **Phi Kappa Psi**

- Local attorney Mo Witshire talked to the chapter about underage drinking – Fall 2013 and Spring 2014

- New members completed the National alcohol education program for Phi Kappa Psi

### **Phi Kappa Tau**

- The National organization required an alcohol presentation each semester. This education is done by UGA – Fall 2103 and Spring 2014

### **Sigma Alpha Epsilon**

- President completed the Carson Starkey online certification program for the National organization

### **Sigma Nu**

- Local lawyer talked to the chapter regarding DUIs and MIPs – Fall 2013
- New members completed GreekLife.edu – Fall 2013

### **Zeta Beta Tau**

- Each semester a member of the UGA health center staff spoke to the chapter about alcohol awareness – Fall 2013 and Spring 2014
- A risk management seminar was conducted that covered alcohol policies – Fall 2013

## **HUMAN RESOURCES**

Education about university policies on alcohol and controlled substance use is available to employees through various classes offered by the HR Training and Development Division.

## **INTERNATIONAL EDUCATION**

The goals of the alcohol and other drug programs for study abroad is to encourage students and faculty/staff to make choices that will lead to their successful completion of the program, and to put them in the best position to do so. The information and services provided at these programs are there to assist students and faculty/staff in making informed and responsible decisions about the use of alcohol and/or drugs on their study abroad program.

### *Pre-Departure Orientations:*

OIE reviews new study abroad programs and screens out any references to alcohol consumption being used to market study abroad programs. Pre-departure orientation sessions and written materials for individual UGA programs address student conduct expectations, including those related to alcohol and illegal drugs. Pre-Departure sessions are held at least 4-6 weeks before study abroad departure.

### *Risk Management Training:*

OIC requires risk management training for all faculty program directors and encourages it for other accompanying faculty, staff members, and teaching assistants. For example, during 2011-12, risk management training was offered to faculty, staff, and TA's working on study abroad

programs on Monday, November 12, 2011, and Tuesday, February 26, 2012. Such training addresses alcohol and drug issues in detail, and provides faculty with a Risk Management Training Manual to keep for future review. The manual is updated every semester. All faculty are reminded in study abroad risk management training to explain to their students that they are subject to the full UGA student Code of Conduct, including those provisions related to substances, at all times (at home or abroad, and whether or not an academic term is in session).

*Participation Agreements/Waivers:*

OIE also continued during this academic year to utilize participation agreements/waivers signed by participants in all UGA study abroad programs and exchanges. These documents include a statement that “I understand that as an American citizen in a foreign country, I will be subject to the laws of that country. I agree to comply with those laws, as well as with the regulations of the host university, including refraining from using, possessing or selling any illegal drugs. I understand that . . . possession of any illegal drugs is grounds for immediate expulsion from the program, without refund.”

*Health Forms:*

All students participating in UGA programs also complete a health form. Although self-disclosure of any condition is voluntary, if a student discloses a prior substance abuse problem, the program director will speak with the student and suggest resources and contacts who can assist the student in making plans for avoiding substance abuse temptation while abroad.

*Workshops:*

Along with the pre-departure orientations and the risk management meetings, the Office of International Education also hosts a Health and Safety Workshop every fall and spring semester. Within the content of this workshop is a section that addresses alcohol usage abroad and the UGA alcohol policy.

## **INTERNATIONAL STUDENT LIFE**

During the international student orientation program, International Student Life provides basic/general information to new and transfer international students regarding the legal drinking age in the U.S., open container policies, personal safety, legal issues, as well as information about making sure students are aware and follow applicable local, state, and national laws regarding AOD. The goal for this session is to make students aware that the U.S. has laws that may differ from those in other countries and that the students are responsible for knowing about, understanding, and following the appropriate laws.

## **MULTICULTURAL SERVICES AND PROGRAMS**

Two student organizations advised by Multicultural Services and Programs – Latinos Investing in Students Tomorrow (LISTO) and the Asian American Student Association (AASA) – have conducted or attended seminars containing information about avoiding dangerous situations including those involving alcohol/drugs, legal drinking age, and potential consequences of

breaking laws. LISTO conducted a panel on wellness to increase students' knowledge of the health, legal, social, academic and impairment risks related to alcohol and other drugs, and AASA hosted a guest speaker who discussed the signs and symptoms of alcohol and other drug abuse and dependency.

## **RECREATIONAL SPORTS**

The Department of Recreational Sports offers alternative programming to provide students with non-alcohol-related involvement opportunities. Examples include:

- Dawgs After Dark Event (9/13/13) - utilized the Volleyball Arena, Gym Central, Pool, and Breezeway; 916 in attendance
- Drop It Event (2/6/14) – utilized the Volleyball Arena; 300+ in attendance
- Relay for Life (4/4/14) – utilized Gym Central, Studio D, the Track, and Breezeway
- Totally RAD Event (4/17/14) – utilized the Volleyball Arena, Gym Central, various studios, and the Climbing Wall; 1000+ in attendance
- Dawgs After Dark Event (4/25/14) - utilized the Volleyball Arena, Gym Central, Pool, and Breezeway

## **STUDENT ACTIVITIES**

Dawgs After Dark (DAD) is an ongoing series of late night, alcohol-free events focused on providing students a fun, social program on the University of Georgia campus. Coordinated by the University Union Student Programming Board within Tate Student Center's Student Activities unit, at least six DAD (most years eight or nine) events are held each academic year on Friday nights, between 10 p.m. and 2 a.m.

Now in its eleventh year, the program continues to grow in popularity and is succeeding in fulfilling its mission of providing a late night, alcohol-free, social alternative for students. During these events, different groups and/or offices are also given an opportunity to sponsor information tables on such topics as stress management, safe sex, domestic violence and alcohol use and prevention. The first two Dawgs After Dark events of the 2014-2015 academic year drew nearly 2,000 students.

Tate Student Center's University Union Student Programming Board sponsors numerous evening events each semester ranging from comedy shows and films to speakers and lecturers. These events give students appealing and viable weeknight alternatives to frequenting downtown nightclubs.

A new initiative during 2013 and 2014 has been late-night programming that begins later in the evening and extends until midnight or beyond. Events held thus far in fall semester 2014 include a Bingo Night, and Throw-Back Thursday Dance Party, two game nights featuring video and board games, a light-night breakfast and sold-out live performances of the *Rocky Horror Picture*

*Show.* Attendance at late night events stands at more than 4,350 students for fall semester as of October 20, 2014.

## **STUDENT AFFAIRS FOR EXTENDED CAMPUSES**

No specific programs were sponsored by the DSAEC staff on the Griffin or Gwinnett Campuses. A departmental staff member informed Griffin students about the My Study Body requirement administered by the University Health Center, as well as how to access it. Additionally, DSAEC staff researched and discussed how to handle workplace situations with colleagues, such as behavior that appeared to be related to AOD behaviors. This was done as an agenda item during a regular staff meeting, after an inquiry from a team member.

No specific counseling services were offered at any location. The Office of Student Affairs on the Gwinnett and Griffin Campuses each maintain a listing of local counseling providers should students need help finding local counseling resources. The lists are not specific to AOD issues. No inquiries regarding specific AOD problems or referrals have been received.

Departmental employees have multiple points of access to AOD information and policies, via the student handbook, as well as the policies that apply to staff. Relevant policies are covered in the training of DSAEC staff.

## **STUDENT CONDUCT**

*Please note that the Office of Judicial Programs' name officially changed to the Office of Student Conduct effective October 4, 2010.*

To proactively inform students of expectations for behavior as members of the University community, the Office of Student Conduct holds presentations to review the University Code of Conduct and potential consequences for violations of regulations. Regulations related to AOD and minimum sanctions for AOD violations are included and in some cases highlighted. Presentations are given upon request. The following presentations were given from Summer 2013 to Summer 2014:

- Summer 2013 Orientation (11 sessions) – July 1, 2013 – August 7, 2013
  - Audience: approximately 2400 incoming first-year students
  - Audience: approximately 3500 parents of incoming first-year students
  - Audience: approximately 1000 incoming transfer students and their parents
- 2013 Freshmen College Summer Experience
  - Audience: approximately 200 first-year students
  - Audience: approximately 400 parents of first-year students
- 2013 International Student Life Orientation
  - Audience: approximately 200 incoming international students
- GRSC 7770 (3 sessions)
  - Audience: approximately 50 teaching assistants

- Spring 2014 Orientation (2 sessions)
  - Audience: 1200 incoming students and their parents
- Summer 2014 Orientation Leader Training
  - Audience: 12 Orientation Leaders
- Summer 2014 Orientation (12 sessions) – June 5, 2014 – June 30, 2014
  - Audience: approximately 2500 incoming first-year students
  - Audience: approximately 3000 parents of incoming first-year students
  - Audience: approximately 1000 incoming transfer students and their parents
- 2014 Freshmen College Summer Experience
  - Audience: approximately 300 first-year students
  - Audience: approximately 400 parents of first-year students
- Athlete Orientation
  - Audience: 150 incoming student-athletes
- Risk of AOD (3 sessions)
  - Audience: approximately 30 students
- Branding Presentation
  - Audience: approximately 25 students

Additional programming highlights include:

*101 Things to Do in Athens*

- Content: Program presented to students within the Residence Halls describing 101 things to do in Athens not involving alcohol and other drugs.
- Goal: Inform students of AOD-free involvement and entertainment opportunities in the Athens-Clarke County community.
- Frequency: 10 sessions
- Audience: approximately 75 students

*Risk of AOD*

- Content: Program presented to students within the Residence Halls outlining the risk of alcohol and other drug usage.
- Goal: Inform students of dangers associated with alcohol and other drug consumption. Also, inform students of responsible alcohol use.
- Frequency: 3 sessions
- Audience: approximately 30 students

*DUI Awareness*

- Content: Interactive program highlighting DUI statistics along with harm and risk-reduction strategies. This interactive tabling event involving campus partners took place within the Tate Student Center.
- Goal: Inform students of prevalence of DUI incidents throughout the Athens-Clarke County community and provide prevention resources available throughout the University of Georgia community.
- Frequency: 1 session

- Audience: approximately 150 students

## **STUDENT VETERANS RESOURCE CENTER**

The SVRC and UHC Health promotions staff partnered this year to establish a *Got Your Six Mentoring Program for Transitioning Student Veterans*. Though not specifically focused on alcohol, the program connected veterans to faculty and staff mentors during their first semester on campus. In doing so, the program provided a mechanism that serves to ease a veteran's transition and integration into the UGA.

## **UNIVERSITY HEALTH CENTER**

The Health Center provides numerous programs designed to educate students about alcohol and drug-related issues. Such programs fall under such categories as prevention programming, early intervention programming, recovery services programming, student collaboration programming, and campus/community collaboration programming. They include:

### Prevention Programming

#### *Parent Orientation Sessions*

Fontaine Center staff spoke to the parents of incoming first year students during the Summer 2014 Orientation sessions. There were 15 sessions total, which included between 200-300 parents in each session, reaching approximately 4000 parents of incoming first year students. Sessions included information about student alcohol behavior, signs and symptoms of alcohol poisoning, resources for students who may have alcohol and drug concerns, and setting expectations for students related to alcohol and drug use during their time at UGA.

#### *Student Orientation Sessions*

Health Promotion staff spoke to the incoming first-year students during the Summer 2014 Orientation sessions. There were 15 sessions total, which included about 300 students in each session, for a total of 4500 first-year students. Students received information about social norm statistics, low-risk behaviors, and resources for students who may have alcohol and drug concerns.

#### *Parent Break-Out Orientation Sessions*

The Fontaine Center was asked to provide an additional session for parents on Day 2 of Summer Orientation. The session included a more in-depth and frank discussion on how to talk to your child about alcohol or drug use, sexual assault, tips on setting expectations with new students, and a question and answer session with the Director of the Fontaine Center. Approximately 500 parents attended the programs in total.

#### *Campus AOD Health Education Programming*

Programs include low-risk behavior messages, how to help a friend who may have an alcohol or drug problem, signs and symptoms of alcohol poisoning, and resources for students who may

have alcohol and drug use concerns. The Fontaine Center provided a total of 50 programs to a total of approximately 2380 students.

#### *WatchDawgs Bystander Intervention Programming*

Staff from the Fontaine Center collaborated with staff in Relationship & Sexual Violence Prevention and Sexual Health to develop a bystander intervention program tailored to UGA students and incorporating real-time polling technology. The program was piloted in Spring 2014 with students and then was offered to select summer classes during Summer 2014. The program was promoted heavily in Fall 2014 with the hope of training all student-athletes, first-year students and student leaders at UGA.

#### *Peer Theater Performances*

In Fall 2014, Health Promotion staff worked collaboratively with UGA Athletics to bring to campus a peer theater program on alcohol and sexual assault through the company Theater Delta. The program was well received according to post-program evaluations and reached approximately 300 students. Using this model, Health Promotion staff developed their own peer theater group called InterActivism and launched the first performance in Spring 2014 called Blurred Lines, a program on alcohol use and sexual consent. The program was attended by approximately 75 students.

#### *Targeted Prevention Programs*

Starting in Summer 2013, the University Health Center implemented a new required online safety course for incoming first-year and transfer students under the age of 23. The course, called AlcoholEdu, is an interactive health course with the purpose of educating students about the risks associated with alcohol and drug use, ways to lower risk behaviors, and signs and symptoms of alcohol poisoning in peers. The two-part course creates a personalized pathway for each student depending upon the behaviors they indicate in the course pre-assessment. The course was completed by 4007 first-year UGA students.

#### *Student-Athlete AOD Programs*

Fontaine Center staff was invited to provide alcohol education programs to specific student-athlete teams during Fall 2013 and Spring 2014 seasons. Topics included low-risk alcohol behaviors, discussion of how alcohol and drug behaviors can impact individual and team performances, and resources for how to help a friend who may have problems with alcohol or drugs. A total of 3 teams participated, reaching approximately 250 student-athletes.

#### *Alcohol and Other Drug Abuse Prevention Training*

Fontaine Center staff provided training to several groups as requested throughout the year. Training sessions included students of the University Judiciary (which holds hearings for students who are accused of violating a University AOD policy), and also for Residence Life staff who interact with students and often deal with alcohol and drug related behavior in the residence halls. Training included information on high-risk behavior versus low-risk behavior, how to get help for a student who may have a problem, and a review of resources for students available on campus.



### Early Intervention Programming

#### *DAWGS (Drugs and Alcohol with Good Sense)*

DAWGS is a 4 session small group-based education program that occurs over a one month period. The program was designed for sanctioned UGA students who have violated a University alcohol or drug policy. The program includes alcohol educational components and discussion with peers about behavior change. There were 4 DAWGS programs between 2012 and 2014, and included 21 students total.

#### *BASICS (Brief Alcohol Screening and Intervention for College Students)*

BASICS is an alcohol abuse early intervention program offered mostly to UGA students who are sanctioned to attend for violating a University alcohol or drug policy. The program includes two to three one-on-one meetings with a training AOD prevention coordinator. BASICS is designed to help students make lower-risk decisions regarding alcohol or drugs and reduce risks for substance abuse-related harm. During the time span of this review, 439 students attended the BASICS program.

#### *Mentor Program*

The mentor program was established in Fall 2013 as a collaboration between the University Health Center's Health Promotion Department and the Office of Student Conduct. The program is designed to promote student success by matching eligible students with a faculty or staff mentor based on shared interests, values, and backgrounds or who might have a particular area of expertise or skills that would benefit a particular student. The goals of the mentor program are to assist students in 1) establishing a meaningful relationship with a faculty or staff member, 2) becoming more engaged in the University in and out of the classroom, and 3) developing a personal sense of purpose. During the two year timeframe, the program was piloted with 8 students and 8 matched mentors. The program was expanded in Fall 2014 to include more students and mentors.

### Recovery Services Programming

#### *Collegiate Recovery Community (CRC)*

The University of Georgia CRC opened in August 2013 and is available to undergraduate and graduate students who qualify for membership. The CRC provides an environment where students recovering from addiction can find peer support and support services during their time at UGA. CRC members are expected to participate in a 12-step program, attend weekly support meetings, and participate in community service projects. There were 25 CRC members during the time period for this review. The CRC also hosted 7 recovery celebration meetings called Got Recovery during this time.

#### *UGA Sober Tailgates*

The Collegiate Recovery Community and Fontaine Center partnered to provide 3 sober tailgates for UGA students during the Fall 2013 football season. The tailgates served as a place for students and community members to get together and participate in tailgating activities without consuming alcohol. The CRC frequently collaborated with other groups on and off campus to

host these events, including the UGA College of Pharmacy, the Georgia Council on Substance Abuse, and treatment centers in Atlanta.

### Student Collaboration Programming

#### *Fontaine Center Student Advisory Board (FCSAB)*

The Fontaine Center Student Advisory Board (FCSAB) was established in Fall 2008 to provide a student perspective on alcohol and drug prevention efforts for the UGA campus. The group consists of trained UGA students who are granted membership through an application process. The group had a total of 14 members starting in August 2013, with 5 members returning from the previous year. FCSAB participated in 11 alcohol and other drug-related awareness events attended by groups ranging from first-year students, Greek Life members, and the general UGA student population. FCSAB members also participated in the Summer Student Orientation sessions by presenting AOD low-risk information and resources to incoming first-year students.

### Campus/Community Collaboration Programming

#### *AOD Campus Task Force*

The Fontaine Center participated in the UGA Student Affairs Alcohol and Other Drug Campus Task Force. The purpose of the task force was to craft a consistent message about expectations for low-risk alcohol behaviors and increasing the safety and health of the UGA community. This task force consisted of representatives from the Office of the Vice President of Student Affairs (OVPSA), Fontaine Center, Counseling and Psychiatric Services, Greek Life, Residence Life, Disability Resource Center and the Dean's Office. This initiative also included seeking feedback from UGA students from a variety of student organizations through focus groups conducted by a Fontaine Center staff member and a representative from the Office of the Vice President of Student Affairs (OVPSA).

#### *The Council on Alcohol & Drugs*

The Fontaine Center was approached by a state-funded organization with the purpose of lowering substance abuse in the Athens Clarke County community. The Fontaine Center partnered with the Council to help craft low-risk alcohol and drug messages and disseminate the messages throughout the UGA campus community via print materials and campaign items. This helped the Council meet their grant requirements of addressing substance abuse in both the community and the campus as part of that community.

#### *Relationship & Sexual Violence Prevention (RSVP)*

Fontaine Center staff collaborated with the Relationship & Sexual Violence Prevention program to address the high number of sexual assaults that occur in the context of alcohol or drug use. Messages about sober consent and alcohol-facilitated sexual assault awareness were disseminated via programming and events throughout the year. In addition, RSVP staff are active members of the campus wide SART (sexual assault response team) and the Athens Clark County SART team.

### *Equal Opportunity Office (EOO) of UGA*

The RSVP staff work closely with the Equal Opportunity Office (EOO) staff to provide education and awareness related to sexual assault and other forms of interpersonal violence to all students at UGA.

### *Prevention Programming for Area Middle and High Schools*

Fontaine Center staff worked with representatives of select local middle and high schools to provide alcohol and other drug prevention programming for students and parents. These schools are often referred to as “feeder” schools, from which many of the graduates of these schools will likely attend the University of Georgia. The purpose of this collaboration was to encourage healthier behaviors from an early age and to help participants understand how to sustain them throughout college and later life.

## **UNIVERSITY HOUSING**

Numerous training sessions on alcohol and drug policies and protocol were held for University Housing employees in 2013-2014. Both residence life professional and graduate staff members participated in training sessions on alcohol and drug policies as well as how to respond to a medical emergency due to student alcohol or drug use. All student staff members participated in a week-long training event prior to the halls opening. During the Fall 2013 CA/RA training schedule, staff members attended a 55-minute session where they were educated on emergency procedures and learned how to identify an alcohol-related emergency as well as who to consult during the emergency. Throughout training, additional time was allocated to allow CAs/RAs to role-play disciplinary interventions, including those related to alcohol and drug use, as well as participate in small group discussions in order to process information they learned in training with their supervisor.

During 2013-2014, University Housing sponsored several programs with the intention of educating students on alcohol and other drugs. At the start of the semester, each student staff member (CA/RA) was required to have floor or building-wide meetings with her or his residents. It was the expectation for all residents to attend one of these meetings. During the meetings, staff members introduced themselves, described their roles and reviewed policies found in both the community guides and *Student Handbook*, including those related to alcohol and other drugs.

Throughout the 2013-2014 academic year, these student staff members presented 21 programs designed to educate students on alcohol, drug, and other safety issues. More than 375 students attended these programs. In order to ensure proper information was communicated to the residents, staff members invited representatives from the University Police Department, Student Judiciary and/or University Health Center to help present the programs. The following is a list of presented alcohol and other drug programs, as well as the program goals:

<b>Program Title</b>	<b>Goal</b>
DUI Simulator (3 sessions)	Residents learned about the effects of alcohol and how it inhibits driving abilities.
Spring Break: Sex and Alcohol	A representative from the University Health Center presented on alcohol and sexual safety over spring break.
Happy Hour Alcohol Education Sessions) (2	Leaders educated residents about alcohol consumption and how it affects the body.
Women's Self Defense	UGAPD provided a self-defense course along with education on how to stay away from dangerous situations.
Women's Self Defense Part 2	UGAPD presented a second course which included mats to practice defensive moves.
General Self Defense	UGAPD presented a basic self-defense course for both men and women while practicing punching pillows.
Alcohol and Social Media	This program made residents aware of how alcohol can affect how they are viewed online depending on pictures and statements they post.
101 Things to do in Athens (6 sessions)	This program gave residents information about alcohol-free activities in Athens.
AA: Alcohol Awareness (2 sessions)	Students participated in an alcohol awareness Jeopardy Game.
Alcohol and Media	Participants received information concerning how the media may influence their behavior in regards to alcohol use.
Don't Let Spring Break Break You	Staff from UGAPD conducted a DUI simulator and presented information on the dangers of underage drinking.
The Myths and Facts About Alcohol	ASAP student group facilitated a game on the myths and facts of alcohol.

As part of the programming requirements for RAs and CAs, student staff members were required to present a nighttime weekend program in an effort to provide residents with an alternative to social activities involving alcohol consumption. A total of 350 programs took place during a Friday, Saturday or Sunday evening, with 8,693 students in attendance.

## **UNIVERSITY POLICE DEPARTMENT**

The University of Georgia Police Department is proud to offer a multitude of drug and alcohol awareness programs to the public at no cost. These presentations are offered upon request and can be tailored to a specific group's needs. Specific programs can also be developed upon demand.

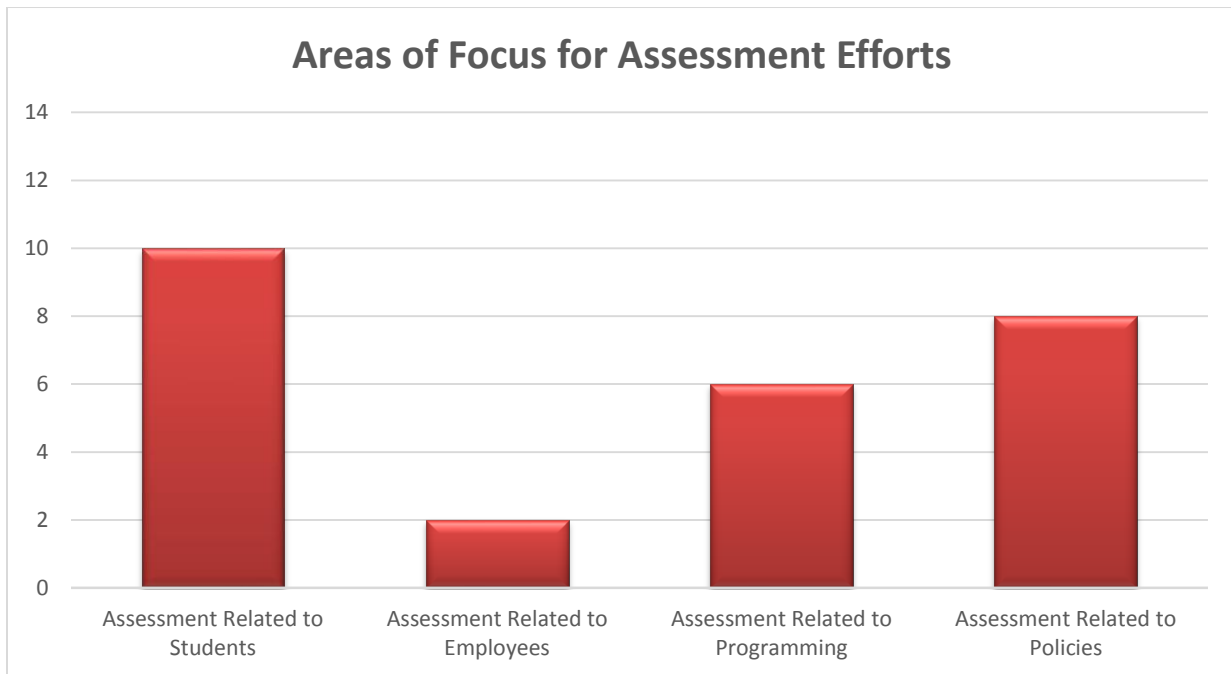
Examples of specific programs include:

- *Abusive or Binge Drinking By College Students*
- *Alcohol Awareness*
- *Club Drugs and Drug Facilitated Sexual Assault*
- *Date Rape Drugs*
- *Underage Alcohol Awareness*
- *Campus Survival*
- *DUI Awareness Simulation*
- *Drug Recognition*

### III. AOD ASSESSMENT INITIATIVES

According to compliance documents published by the Higher Education Center for Alcohol and Other Drug Abuse and Violence Prevention, “After listing current program goals, activities, and outcomes and examining strengths and challenges, prevention professionals must look back at the campus and community and assess both the gaps in their programmatic efforts and the problems faced by students.”

More specifically, university officials are encouraged to utilize assessment methods to identify programmatic strengths and weaknesses such as leadership, finances, partnerships, etc. As reflected in the Table below, of the fourteen departments who submitted assessment information for the Biennial Alcohol Review, most focused evaluation efforts on student learning and policy efficacy. In comparison, less than half investigated programmatic success and even fewer examined AOD matters relating to university employees.



#### ATHLETIC ASSOCIATION

A legal review is conducted yearly of the policy by university legal affairs. Additionally, a statistical review is conducted yearly by the contracted drug testing laboratory (Aegis; Nashville, TN) and a medical review is conducted yearly by the director of drug testing program. The UGAA Substance Abuse Policy Review Committee (Steve Bryant, Ron Courson, Mike Dillon, Ron Elliott, Mike Friedline, Fred Reifsteck, Joe Scalise, Carla Williams) was tasked with reviewing and refining the existing substance abuse program.

After a thorough review of policies from each SEC institution as well as other national programs, the policy was substantially revised and implemented in June of 2012. A newly created Athletic Medical Advisory Board will also be tasked in 2014 with an independent review of the substance abuse policy and educational programming.

## **CENTER FOR LEADERSHIP AND SERVICE**

Currently, the topic of alcohol use is covered during the sixth week of training for Dawg Camp staff as they learn to address participant concerns and questions. At the end of this training, participants are given several open-ended questions to respond to, including “Are there any topics you still feel uncomfortable addressing or answering questions about?” Some staff included responses such as, “alcohol and fake ID use” as a response to this question. This indicates that more time should be allotted to addressing questions and concerns regarding alcohol use.

## **GREEK LIFE**

Greek Life uses all data available in Student Affairs related to alcohol. The Councils conduct program evaluations annually.

The new members of sororities and fraternities are required to participate in GreekLife.edu, an online program that goes through videos and articles about the dangers of drinking alcohol. At the end of the program, members are required to pass an online exam with a score of 80 percent or higher.

The Greek Life Office encourages each fraternity and sorority to host/sponsor an alcohol and other drug related program and/or risk management seminar. Individual chapter programs were not assessed by the office, as those were independently sponsored by the fraternity/sorority and in some cases, coordinated with the national organization. The umbrella organizations Interfraternity Council and Panhellenic Council sponsor AOD programs for all new members. Educating new members during the semester that they join the Greek community is a particular strength. Another strength is the ability to collaborate with national organization resources, Greek alumni, ACC and UGA Police Departments, and the John Fontaine, Jr. Center for Alcohol Awareness and Education located in the University Health Center.

## **HUMAN RESOURCES**

Human Resources currently has no mechanism in place to track or measure whether an employee’s use of alcohol or controlled substances is having a negative effect on his/her work performance. UGA does not alcohol or drug test employees, with the exception of Public Safety Officers, CDL Drivers (campus bus drivers and heavy equipment operators), and Tier 1 Access employees.

## **INTERNATIONAL EDUCATION**

Assessment is conducted via having programs file incident reports for a variety of issues that arise abroad, including those related to alcohol and drugs. Incidents and the program's response to them are reviewed by OIE staff members, and any recommendations are passed back to the program to assist in the handling of future incidents. Specific incidents may also be reported to the Office of Judicial Programs for further investigation. Drug use and possession are grounds for immediate dismissal from UGA study abroad programs; excessive use of alcohol falls within the discretion of the program director with penalties ranging from verbal warnings up to dismissal from the program.

With 2,000 students studying abroad in 2012-13, approximately 75% of whom were on UGA programs, only six incidents were reported involving excessive alcohol consumption, and none involving drug use.

## **INTERNATIONAL STUDENT LIFE**

ISL staff members complete a general assessment of the International Student Orientation program (not specifically related to AOD, but an overall evaluation of the program) each year. Additionally, ISL staff has student organizational leaders complete a general assessment of the organizational training sessions that occur twice a year (not specifically related to AOD, but an overall evaluation of the training).

Assessment of International Student Orientation programs/sessions is also imbedded into orientation through the delivery and collection of daily surveys to the students. Results from this assessment include overall satisfaction with the information provided, an increased knowledge about U.S. laws and additional preparedness for practicing healthy behaviors.

## **RECREATIONAL SPORTS**

Policies regarding AOD are assessed each year and updated accordingly. With regard to late-night programs, a formal set of assessment information is gathered from participants to gauge program effectiveness.

## **STUDENT ACTIVITIES**

Dawgs After Dark is regularly assessed to ascertain student attitudes about the program and its suitability as an alternative to participation in activities that involve consumption of alcohol. Surveys conducted during Dawgs After Dark have revealed that alcohol-free recreational offerings on campus held after hours can and do serve as a deterrent to participation in alternative activities at which alcohol is served.



Program assessment has become a routine measure. Regularly scheduled assessments are designed to learn if students choose to attend Dawgs After Dark as an alternative to an activity that would include the use of alcohol. Overall reaction to the program was also assessed and demographic information was collected. Recent surveys have yielded the following data.

- When asked why they attend the night's event, 40 percent of survey respondents say they attend because "...it was an alcohol-free alternative for a Friday night."
- Survey takers were also asked to list what they would have done if they had not attended that night's Dawgs After Dark, and 20 percent indicated they would likely have participated in an activity that would include the use of alcohol.
- The average demographic breakdown of the respondents included 39 percent freshmen, 23 percent sophomores, 19 percent juniors, 12 percent seniors and 3 percent graduate students.

As is indicated by the demographic breakdown, Dawgs After Dark has wide appeal for first- and second-year students. Reaching these younger students helps to reinforce healthy behaviors that we hope they will continue to model throughout their years at the University and beyond.

The demonstrated success of Dawgs After Dark and the empirical evidence gleaned from the program assessments supports the notion that providing on-campus, after-hours activities for students results in lower consumption of alcoholic beverages. Finding programmatic alternatives for students to keep them on campus continues to be a priority for the Tate Student Center.

As a gathering place and a hub of campus activity, the Tate Student Center is central to supporting the University's efforts to educate students about alcohol and other drug issues. Programs like Dawgs After Dark and other late night entertainment programming illustrate to students that alcohol need not be a component of an evening's recreation in order for fun to ensue.

## **STUDENT AFFAIRS FOR EXTENDED CAMPUSES**

There are no AOD programmatic efforts on the extended campuses due to a small staff – one professional staff member on each campus – and the fact that AOD issues have not presented itself as a need. Resources have instead been directed to other needs that have been identified, such as career development. As the Griffin campus grows, however, this will change.

## **STUDENT CONDUCT**

*Please note that the Office of Judicial Programs' name officially changed to the Office of Student Conduct effective October 4, 2010.*

Tracking served as the primary method for assessing general conduct presentations. Attendance at all general conduct presentations combined for 2013-2014 exceeded 15,700.

All students assigned AOD education by a conduct officer in the Office of Student Conduct were required to write a letter to self. The letter to self served as an authentic learning assessment tool designed to measure the effectiveness of the BASICS program learning outcomes. The students demonstrated moderate progression towards achievement of the learning outcomes associated with BASICS. Results were shared with the John Fontaine, Jr. Center for Alcohol Awareness and Education at the University Health Center to assist their staff in refining the BASICS program.

Tracking served as the primary method for assessing 101 Things to Do in Athens. Approximately 200 brochures were distributed in 2013-2014. Observations and informal conversation revealed a decline in interest of the content within the brochure. As a result, we will discontinue the production of the brochure and focus our efforts on the interactive program session presented to students.

Enforcing AOD regulations of the Code of Conduct and sanctioning students to engage in AOD education programs are points of strength for the OSC. During the 2013-2014 Code of Conduct year, conduct officers adjudicated 806 alleged AOD violations and required AOD education in resolution of 460 cases. An additional strength for the OSC is the shared relationship with the John Fontaine, Jr. Center for Alcohol Awareness and Education.

An area of growth for the OSC is to continue to explore creative ways to increase the marketing and awareness of the AOD policies outlined within the Code of Conduct. OSC will work with the University Judiciary to develop marketing strategies to increase awareness of the Code of Conduct that is suitable for our campus community. Specifically, OSC will focus on how to creatively engage students to increase awareness of the AOD policies within the Code of Conduct.

## **STUDENT VETERANS RESOURCE CENTER**

The UGA veteran population is significantly older and more experienced than the UGA population (32 years vs 21 years of age). As a result, our AOD program reflects this reality. Though we do not explicitly assess the AOD program, we do maintain awareness of any alcohol related incidents involving veterans; to our knowledge we have had none.

## **UNIVERSITY HEALTH CENTER**

### *Behavior Assessment Surveys*

The Fontaine Center administers two population-based surveys biennially that provide data about health risk behaviors, including alcohol and other drug use. The Core Alcohol and Other Drug Survey, developed by the Core Institute of Southern Illinois University, was last conducted in Spring 2013. The National College Health Assessment, which is sponsored by the American College Health Association, was last administered in Spring 2014.

### *Goal Commitment Study*

The Fontaine Center is partnering with Communication Studies faculty and a doctoral student to measure goal commitment to alcohol and other drug early intervention programs. The participants include UGA students who are sanctioned to attend BASICS sessions, and measures their attitudes and commitment to a pre-program goal they set for themselves, and then compares it to post-program self-reported outcomes. The study began in Spring 2013, and includes approximately 100 students from the time period of this review. The study will help assess the impact of the BASICS program on behavior change, while also monitoring program fidelity between the session facilitators. The abstract submitted about the study was selected for presentation at the 2014 American Public Health Association (APHA) Annual Meeting in New Orleans, LA and also won a distinguished study award in the student category.

### *BluSky Database Implementation*

Starting in Fall 2013, the Fontaine Center implemented a database for the BASICS program called BluSky to assist with the program processes as well as collect data from student participants to be used within sessions. The system is designed to survey students on alcohol and drug behavior, attitudes, beliefs, and also provide an opportunity for students to give feedback on their experience with the program. This information is used by Fontaine Center staff to track trends and improve program processes.

### *AlcoholEdu*

The required online alcohol and drug course for students was implemented starting in Fall 2013. AlcoholEdu collects data on student attitudes, beliefs, perceptions and personal alcohol and drug use behaviors. This information is used to monitor trends in student behavior to provide targeted interventions and design low-risk messaging for the campus community. Information is also collected on program satisfaction, awareness of resources and policies, and concerns that students may be having related to alcohol or drug use.

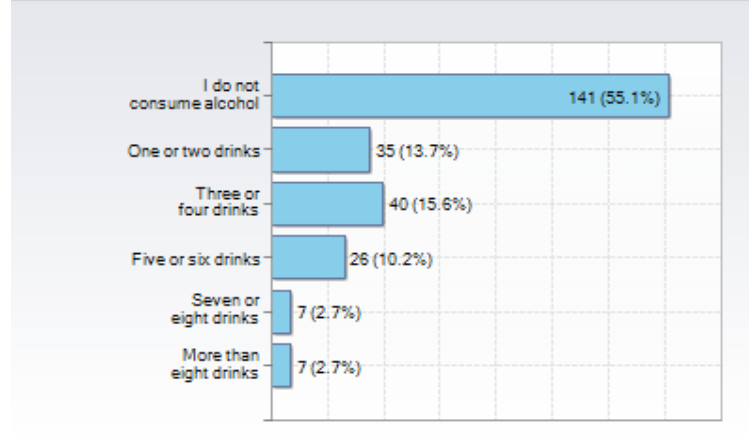
## **UNIVERSITY HOUSING**

Throughout February and March of 2014, University Housing conducted an assessment through Educational Benchmarking, Inc of a sample of residents living in the traditional halls (excluding East Campus Village, Family & Graduate Housing, and student staff). As part of the assessment, residents were asked to respond to questions regarding alcohol and drug consumptions of residents living in their halls and the effects it had on their quality of life. This information is included under the results portion.

From the assessment results, it appears that the majority of residents choose not to consume alcohol. Also, alcohol use has not had a large impact on the students' quality of life. Finally, there are a large number of programs available to students on the weekends to provide alternatives to alcohol and drug usage. However, because there has not been a mechanism in place to formally assess programs presented to residents, housing staff cannot really indicate whether those programming efforts are effective or have been able to meet resident needs.

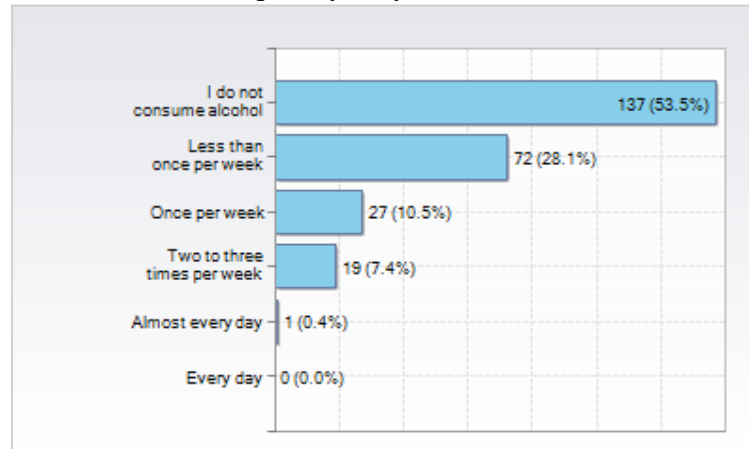
## Demographics

Question: How many alcoholic drinks do you typically consume per event?



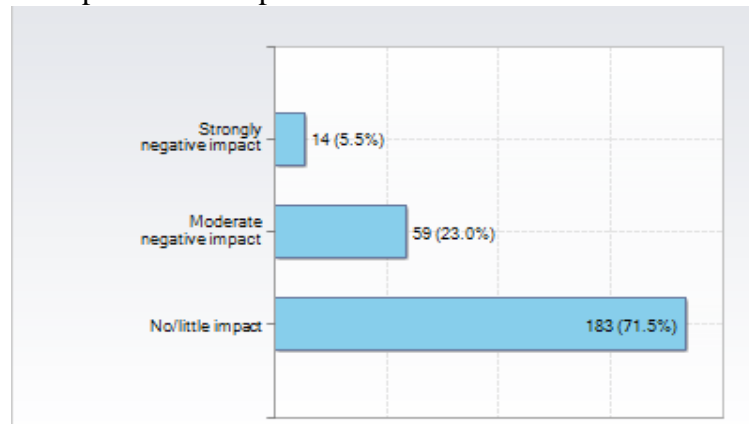
Answer	N	% of Total
I do not consume alcohol	141	55.1%
One or two drinks	35	13.7%
Three or four drinks	40	15.6%
Five or six drinks	26	10.2%
Seven or eight drinks	7	2.7%
More than eight drinks	7	2.7%

Question: How frequently do you consume alcohol?



Answer	N	% of Total
I do not consume alcohol	137	53.5%
Less than once per week	72	28.1%
Once per week	27	10.6%
Two to three times per week	19	7.4%
Almost every day	1	0.4%
Every day	0	0.0%

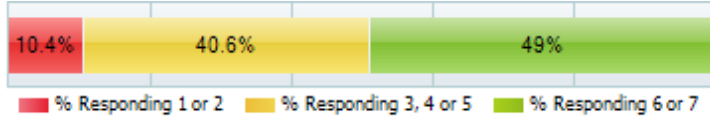
Question: Does alcohol use by your fellow residents negatively impact your quality of life in this hall/apartment complex?



Answer	N	% of Total
Strongly negative impact	14	5.5%
Moderate negative impact	59	23.1%
No/little impact	183	71.5%

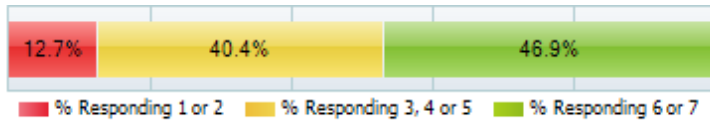
**Factor: Risk Behaviors**

Question: As a result of my on-campus living experience, I better understand the consequences of Alcohol use and abuse.



Key Text	N (%N)	
(1) Strongly disagree	19 (7.6%)	% = 81.4 %
(2)	7 (2.8%)	
(3)	13 (5.2%)	N = 249
(4) Neutral	44 (17.7%)	
(5)	44 (17.7%)	Mean = 5.1 n = 4
(6)	43 (17.3%)	
(7) Strongly agree	79 (31.7%)	Std Dev = 1.8

Question: As a result of my on-campus living experience, I better understand the consequences of Drug use and abuse.



Key Text	N (%N)	
(1) Strongly disagree	23 (9.4%)	% = 80.1 %
(2)	8 (3.3%)	
(3)	9 (3.7%)	N = 245
(4) Neutral	50 (20.4%)	
(5)	40 (16.3%)	Mean = 5.02
(6)	41 (16.7%)	
(7) Strongly agree	74 (30.2%)	Std Dev = 1.88

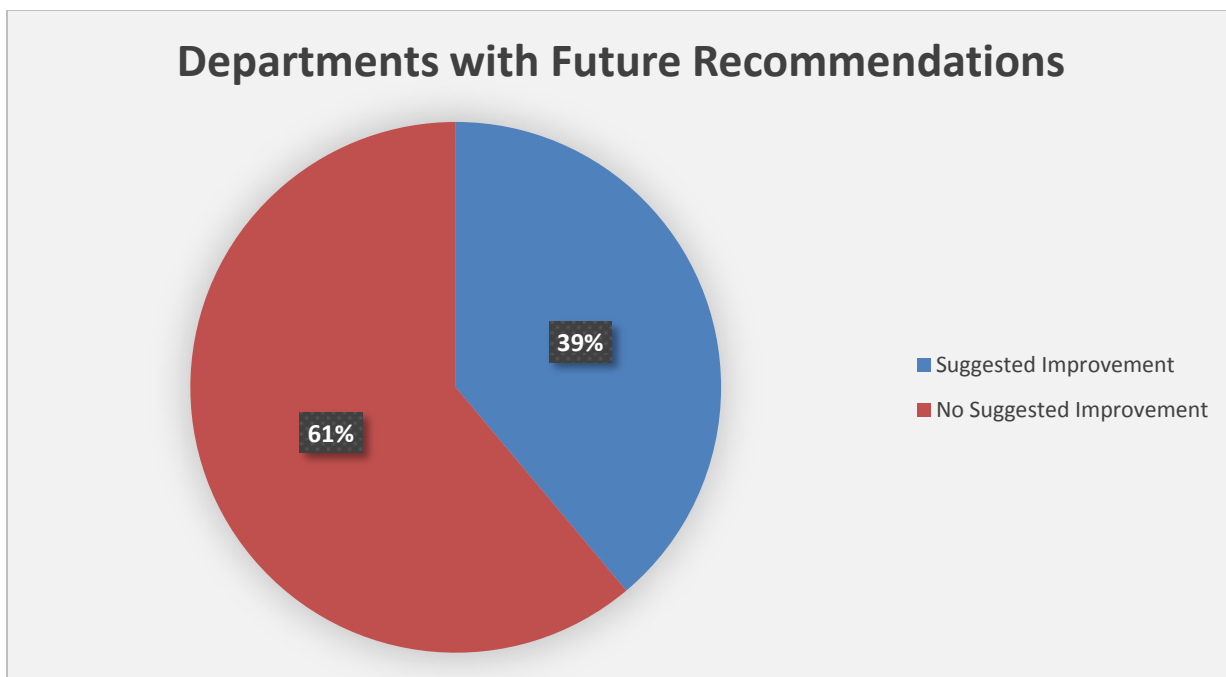
**UNIVERSITY POLICE DEPARTMENT**

The University of Georgia Police Department takes a number of steps to assess not only the offered programs, but also the specific needs of the members of the University community that takes advantage of the programs. Each quarter, data related to the number and types of program presentations that are requested and the number of attendees for each presentation is gathered. Program presenters also elicit information from program attendees on what they feel would be helpful additions to the various programs offered.

## IV. FUTURE RECOMMENDATIONS

According to compliance documents published by the Higher Education Center for Alcohol and Other Drug Abuse and Violence Prevention, “In making recommendations for future prevention efforts, prevention specialists should emphasize increasing the use of evidence-based practice, addressing the most salient issues for their campus and community, and assessing the readiness level of their campus and community for a particular prevention intervention.”

As shown in the table below, of the eighteen departments who submitted information for the 2012-2014 Biennial Alcohol Review, nearly half included plans for improvement in the future. Many intend to increase assessment initiatives by seeking additional feedback from students. Several plan to build upon existing programs in hopes of impacting more campus constituents. Still others see the need to benchmark within the field of higher education in an effort to discover and share best practices.



### CENTER FOR LEADERSHIP AND SERVICE

In addition to improving training for Dawg Camp student staff around alcohol and substance related policies and resources, the Center for Leadership and Service (CLS) plans to incorporate more opportunities for student staff to provide feedback about their questions and concerns regarding alcohol policies and resources. CLS also intends to make use of an evaluation after the training session as a way to better capture student staff members' knowledge and awareness of this topic.

## **INTERNATIONAL EDUCATION**

The Office of International Education (OIE) plans to create more location-specific programs that deal with the misperceptions American students have regarding drinking cultures within other countries. It is because of OIE's belief that the more informed our students are about the culture, the better prepared they'll be to interact with that culture once they have arrived.

## **INTERNATIONAL STUDENT LIFE**

Through orientation programs in the fall and spring, International Student Life will explore ways to further educate our international students about the drinking age, local/state laws regarding consumption of alcohol, and the usage of illegal drugs.

## **STUDENT ACTIVITIES**

Tate Student Center's Office of Student Activities and Organizations plans to continue its commitment to providing entertainment alternatives to students and to grow its offerings. To that end, the University Union Student Programming Board has formed a new Late Night Programming Committee whose sole focus is to create programming to keep students on campus, particularly on Thursday through Saturday nights, which are the three most active nights of the week in downtown Athens bars.

## **STUDENT AFFAIRS FOR EXTENDED CAMPUSES**

Student Affairs for Extended Campuses has sought campus-specific information from the Core Alcohol and Drug Survey for the next time it is administered, so they can begin the process of inquiry into AOD-related behaviors and needs of their students. The department has also begun a partnership with the John Fontaine, Jr. Center for Alcohol Awareness and Education on the Athens Campus. In coming years, they will continue this partnership and seek advice about assessing the need for alcohol education on the Griffin and Gwinnett Campuses.

## **STUDENT CONDUCT**

The Office of Student Conduct is currently reviewing opportunities for proactive education and outreach. Initiatives during 2014-2015 will include:

- Revising marketing strategies to increase awareness of the Code of Conduct directed towards University Housing and first-year students.
- Partnering with the John Fontaine, Jr. Center for Alcohol Awareness and Education at the University Health Center to develop more sanctioning opportunities to address alcohol violations.

## UNIVERSITY HEALTH CENTER

Currently, the University Health Center (UHC) offers services that support education, early intervention, and recovery support for our students. In the future, UHC would like to explore a “Back on Track program” for at-risk students who are identified by the Office of Student Conduct and the Athens-Clarke County (ACC) courts. This program would be a collaboration between Health Promotion, CAPS, Office of Student Conduct, UGA Housing and the ACC courts. Similar programs exist at the University of Alabama, are known to be effective, and save the universities millions of dollars lost to students that are dismissed and/or suspended from the university.

The University Health Center’s Health Promotion Department would also like to expand the mentor program to at-risk students identified outside of the student conduct process. Referrals to the program could be made by faculty/staff such as UHC Medical Services, Counseling and Psychiatric Services, and Residence Life staff. Guidelines for such referrals would need to be established and additional mentors recruited. In addition, the Health Promotion Department would also like to explore a possible mentor program utilizing trained student leaders to work with first year UGA students and/or area high school students.