



Friday, September 8, 2017

Tate Student Center

University of Georgia

45 Baxter St. | Athens, GA 30602



**UNIVERSITY OF
GEORGIA**

Student Affairs



WELCOME

from the Vice President for Student Affairs

September 8, 2017

Dear Engage! Conference Attendees:

Thank you so much for joining us for Engage! Conference 2017!

On behalf of UGA Student Affairs, we are thrilled that you are here for what promises to be a memorable day of professional learning, sharing, and growth. Welcome – and for those of you here from other campuses – welcome to UGA and the Classic City of Athens, Georgia!

To us, the spirit of Engage! is coming together in mutual learning and collaboration to benefit the amazing students we serve. We have so many opportunities together to enrich student learning and support student development and growth in all facets. I encourage us all to participate fully in today's events and take every chance to make new connections, glean ideas, enhance skills, and improve practices and partnerships.

I want to offer my personal thanks to Professor Peter Lake, our keynote speaker, for joining us at this event. We are beyond excited to have Peter bring his expertise to elevate our conversation at Engage!

Thank you again for sharing this special time with your colleagues. May our dialogue and fellowship inspire new growth, for the betterment of ourselves and the campuses and communities we call home. Enjoy the day!

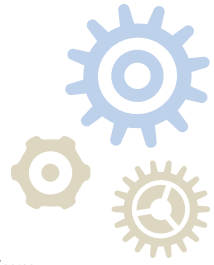
Be well,

Victor K. Wilson

Vice President for Student Affairs
University of Georgia



THINGS TO KNOW



⚙️ **Registration and Information**

Check-In and On-Site Registration is located in the Tate Atrium. After 9:00 a.m., Registration and Conference Information can be found on the 3rd Floor of Tate Student Center in Room 352.

⚙️ **Wifi**

Guests of the university may connect to wireless access using Eduroam. If you do not have an Eduroam account, you may request a guest login and password at the On-Site Registration table in the Tate Atrium or (if after 9:00 a.m.) at Conference Information in Tate 352.

⚙️ **Conference Help Desk and Refreshments**

Checking in late? Wondering where your next session might be? Have a question? Looking for refreshments? Visit Room 352 and a member of our team will be happy to assist you!

⚙️ **Coffee Break**

Sponsored by NASPA - Georgia

We are please to announce that our morning coffee break is sponsored by NASPA - Georgia. Please stop by Room 352 at 10:00 a.m. to grab some coffee and learn more about NASPA - Georgia

⚙️ **Lunch and Featured Session**

Lunch will take place in Grand Hall from 12:10 p.m. to 1:15 p.m. The lunch featured session, "Leading with Your Heart," will begin at 12:30 p.m.



Social Media

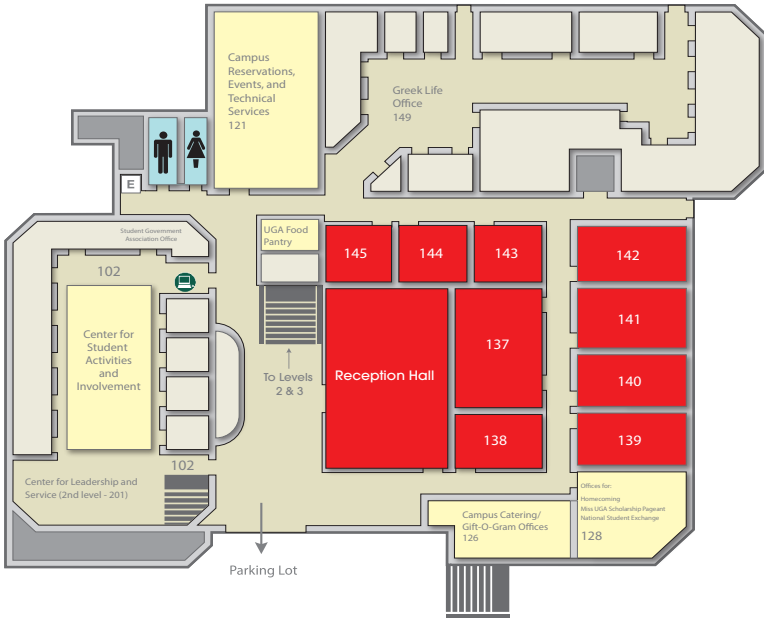
Please be sure to follow along with the conference by using #SACHat, #EngageUGA, and #FortheStudents on Twitter, Facebook, and Instagram.

 /ugastudentaffairs

 @UGASStudent

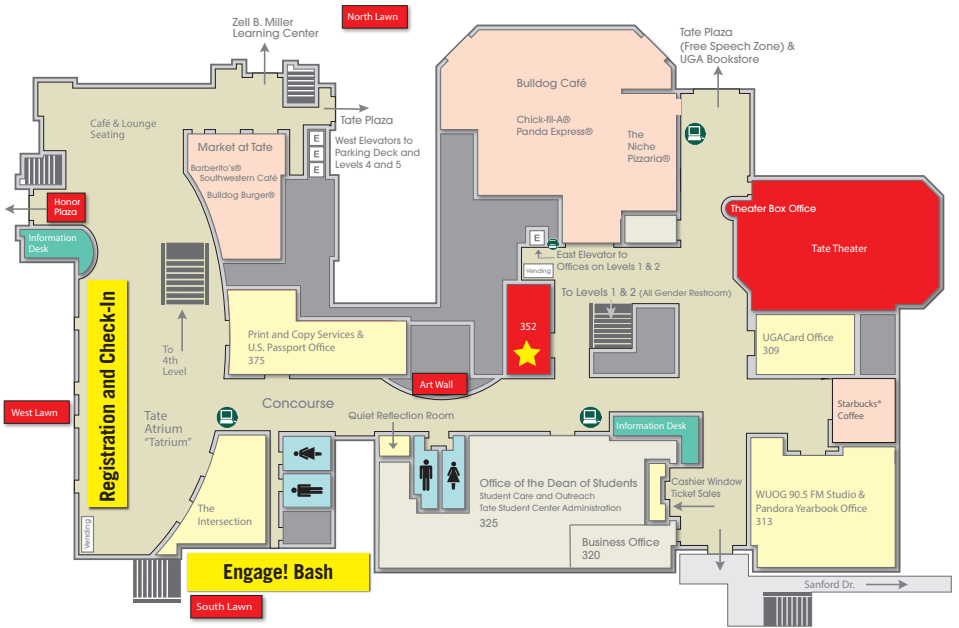
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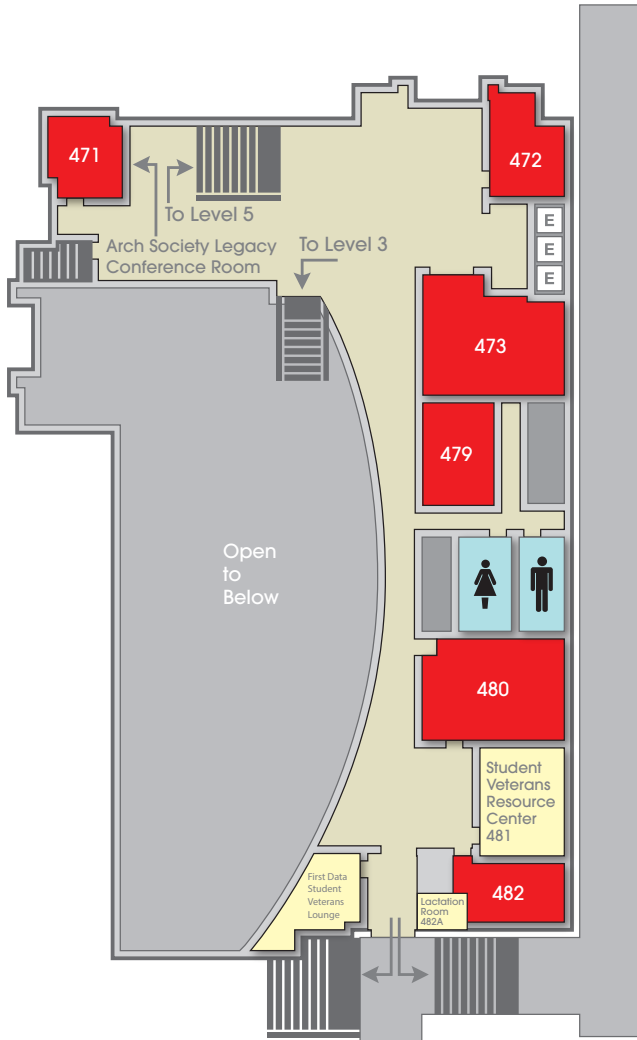
Tate Student Center LEVEL 1

 Reception Hall - Featured Sessions



Tate Student Center LEVEL 3

- ☀ Registration and Check-In
- ☀ Engage! Bash
- ★ Conference Information (starting at 9:00 a.m.)
- ☉ Room 352



Tate Student Center LEVEL 4



Tate Student Center LEVEL 5

- ⚙ Gender Neutral Restrooms
- ⚙ Engage! Wall
- ⚙ Opening Keynote and Lunch



KEYNOTE SPEAKER

UGA Student Affairs is proud to present our keynote speaker for Engage! Conference 2017, Professor Peter Lake

Peter Lake is professor of law, Charles A. Dana chair and director of the Center for Excellence in Higher Education Law and Policy at Stetson University College of Law. In 2015, he served as the Interim Director of Title IX Compliance at Stetson University.

Professor Lake teaches and writes in the areas of torts, higher education law and policy, insurance, and jurisprudence, and has won several awards for his teaching and scholarship. He is an internationally recognized expert on higher education law and policy and has been quoted or referred to in the New York Times, Wall Street Journal, USA Today, Chicago Sun Times, The Chronicle of Higher Education, Time, Newsweek, Cosmopolitan, various reported legal decisions including the Supreme Courts of Virginia and Florida, and the most recent Restatement of the Law of Torts. He has appeared on several major media networks including NPR, ABC and CNN. Professor Lake has authored numerous law review articles, books, and other publications. Professor Lake is a highly sought-after speaker and he has served as a presenter or keynote speaker at several hundred international, national, regional, and local meetings. He has trained thousands of campus personnel on many student safety issues, including Title IX and his Four Corners of Title IX Regulatory Compliance framework.

Professor Lake is a graduate of Harvard College and Harvard Law School.





SCHEDULE AT A GLANCE

All sessions are located in the Tate Student Center

7:45 a.m. – 8:30 a.m.	Registration, Check-In, and Continental Breakfast
8:30 a.m. – 10:00 a.m.	Opening Session and Keynote Address
10:00 a.m. – 10:15 a.m.	Coffee Break Sponsored by NASPA - Georgia
10:15 a.m. – 11:05 a.m.	Concurrent Session 1
11:05 a.m. – 11:20 a.m.	Break
11:20 a.m. – 12:10 p.m.	Concurrent Session 2
12:10 p.m. – 1:15 p.m.	Lunch and Featured Session
1:15 p.m. – 1:25 p.m.	Break
1:25 p.m. – 2:15 p.m.	Concurrent Session 3
2:15 p.m. – 2:30 p.m.	Break
2:30 p.m. – 3:20 p.m.	Concurrent Session 4
3:20 p.m. – 4:30 p.m.	The Engage! Bash





Engage Wall!

Experience the inaugural year of the Engage! Wall! Visit the wall near the Tate Grand Hall on Level 5 of the Tate Student Center to participate and respond to a series of questions with sticky notes. We hope that you take time throughout the day to engage by sharing your experiences, perspectives, and inspirations!

Opening Keynote: 9:00 a.m. – 10:00 a.m.

Tate Grand Hall (Level 5)

Hot Topics in Higher Education Law and Policy

We live in disruptive times. Compliance issues for higher education have changed in tone and texture. There are rumblings of changes to come in federal Title IX guidance. Free speech issues are engulfing our campuses. What law and policy directives might we see at the federal and state levels? What is “Compliance University” and how will it continue to develop? Professor Lake will discuss these important topics and provide the audience with important legal and compliance updates along with bold predictions for the future.

Presenter: **Peter Lake**, Professor of Law, Charles A. Dana Chair, and Director of the Center for Excellence in Higher Education Law and Policy, Stetson University College of Law.

Featured Concurrent Session 1: 10:15 a.m. – 11:05 a.m.

Tate Reception Hall (Level 1)

Campus Life and Student Learning: Integrating Student Affairs with Academics

A rapidly evolving landscape around higher education requires a close examination of traditional services and support systems for students. Student achievement and success must be measured in the context of changes in workforce needs and demands, costs of higher education, and opportunities for students’ personal development. This presentation and discussion will review the broad factors that will likely shape higher education in the near future and opportunities for student affairs departments to partner with academic programs and units to further increase their role in maximizing student achievement.

Presenter: **Rahul Shrivastav**, Vice President for Instruction, University of Georgia

Featured Concurrent Session 2: 11:20 a.m. – 12:10 p.m.

Tate Reception Hall (Level 1)

Navigating Legal Issues in Student Care

Our nation’s college campuses have become more welcoming to all types of students, including students with mental health and other wellness needs. Campuses have provided ever-safer communities. It is now common to have Care Teams, Students of Concern Teams, Behavioral Intervention Teams, and the like. Campuses run highly complex grievance and adjudication systems. What are the legal issues associated with student health, safety and well-being? Professor Lake will discuss these and other important issues related to legal issues involving student care.

Presenter: **Peter Lake**, Professor of Law, Charles A. Dana Chair, and Director of the Center for Excellence in Higher Education Law and Policy, Stetson University College of Law.



FEATURED SESSIONS

Lunch Featured Session: 12:10 p.m. – 1:10 p.m.

Tate Grand Hall (Level 5)

Leading with Your Heart (session will begin at 12:30 p.m.)

We spend an incredible amount of time and resources crafting the right team to accomplish our goals and objectives. Once our teams are together, the people we lead put a considerable amount of trust into our hands. It's difficult not to think about the amount of pressure a staff or department's trust, hopes, and fears can play on the leader of an area. This inspiring featured session highlights an approach to building trust and teamwork, focusing on the outcomes that might result when you spend just as much time leading with your heart as you do your mind.

Presenter: **Keith Wenrich**, Director, Recreational Sports & the Ramsey Student Center for Physical Activities, University of Georgia

Featured Concurrent Session 3: 1:25 p.m. – 2:15 p.m.

Tate Reception Hall (Level 1)

So You Want to Create Significant Change? Bring Others to the Table!

In a time of polarized campus and public dialogue, we have a responsibility to challenge students (and ourselves) to fully engage diverse perspectives. Too often, we leave many voices out of the conversation. In this session, we will explore strategies to push students and staff beyond familiar circles to foster meaningful dialogue that can lead to change.

Presenter: **Victor K. Wilson**, Vice President for Student Affairs, University of Georgia

Featured Concurrent Session 4: 2:30 p.m. – 3:20 p.m.

Tate Reception Hall (Level 1)

Retired but Not Tired: Reflections of Retiring Student Affairs Administrators

Have you ever attended a session at a conference or met an experienced professional and wondered, "How did they do it?" Two of University of Georgia's retiring administrators, Dr. Jean Chin (Executive Director of University Health Center) and Dr. Gerry Kowalski (Executive Director of University Housing), will share their experiences, wisdom, and advice on navigating careers in higher education.

Presenters: **Jean Chin**, Executive Director, University Health Center, University of Georgia and **Gerry Kowalski**, Executive Director, University Housing, University of Georgia

Featured Session: Engage! Bash 3:20 p.m. – 4:30 p.m.

Tate Student Center - South Lawn (near check-in on Level 3)

In the case of inclement weather, location will be moved to Tate Grand Hall.

An opportunity to gather and discuss learning from the conference. Live music and light refreshments will be provided.



CONCURRENT SESSION I

10:15 AM - 11:05 AM

Room 142

Building the 'Dores Prevention Playbook: Creating Culture Change By and Among Student Athletes through Collaborative Violence Prevention Programming

Since the creation of Vanderbilt's Project Safe Center in 2014, the University has worked to build strong bystander intervention and peer leadership skills through a wellbeing focus among its student athletes. Through dedicated teamwork and collaboration, the Project Safe Center and the Department of Athletics has ensured that all student athletes receive extended annual training through a new program, the 'Dores Prevention Playbook. This program engages students in order to address situations at risk for intimate partner violence, reconsider the power of language as a catalyst for change, build consent communication skills, and learn to identify the characteristics of and sustain healthy relationships.

Presenter: **Otis McGresham**, Prevention Educator and Victim Resource Specialist, Vanderbilt Project Safe Center for Sexual Misconduct Prevention and Response, Vanderbilt University

FEATURED SESSION Reception Hall (Level 1)

Campus Life and Student Learning: Integrating Student Affairs with Academics

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Presenter: **Rahul Shrivastav**, Vice President for Instruction, University of Georgia

Room 141

Leveraging Higher Education Resources to Enhance Student Learning and Strengthen Community Partnerships

The University of Georgia Archway Partnership connects higher education resources to address critical community-identified needs and opportunities across the State. The presenters will share a model for collaboration that engages all aspects of higher education with multiple facets of community organizations and stakeholders. Examples and activities will illustrate how community collaboration and decision making in Archway Partnership communities benefit from student engagement while also enhancing instruction and experiential learning outcomes. Moreover, faculty research opportunities are enhanced while meeting community needs and building lasting local partnerships.

Presenter: **Angel Jackson**, Operations Coordinator, Archway Partnership, University of Georgia

Catherine Muse, Archway Professional in Candler County, Archway Partnership, University of Georgia



CONCURRENT SESSION I

10:15 AM - 11:05 AM

Room 473

Open Expression: Affirmatively Supporting Protest and Dissent on Campus

While free speech and open expression on campus are grounded in federal law and institutional policy, protest and dissent can impact the day-to-day experiences of students on campus. Universities, especially in light of current climates on campuses, must address the need of their communities to balance critical inquiry, freedom of expression, and a safe and welcoming environment conducive to student development. This session explores the development and implementation of an Open Expression Observers program developed to support protest and dissent while building an inclusive community of integrity and inquiry.

Presenter: **Michael D. Shutt**, Senior Director for Community,
Emory Campus Life, Emory University

Room 138

Passion or Paycheck? Both? Both is Good.

We're told the ideal job is the one where work doesn't feel like work - where your day job is also your life's passion. So what happens when your job isn't your passion? When your work isn't a source of fulfillment? This session explores how one person finds a sense of purpose and connection in their work and to their institution while pursuing their passions outside of the office..

Presenter: **Jennifer Erickson-Brown**, Administrative Associate,
Learning and Strategic Initiatives, University of Georgia

Room 137

So, You Want to Be a Part of a High-Performance Team? Six Steps to Consider

Everyone, leaders and followers alike, given the choice, prefers to be a part of meaningful work. This session will address how leaders and followers share a responsibility for creating nimble and high performing teams. A video by Adam Bryant, Editorial Director of Live Journalism and Corner Office Columnist of the New York Times will be shared and discussed.

Presenter: **Bill McDonald**, Dean of Students,
Office of the Dean of Students, University of Georgia

Concurrent
Roundtable
Room 479

Supervisory Staff Roundtable

A time for those who supervise other staff members to gather for a facilitated discussion around best practices and opportunities for solutions concerning supervision of student and professional staff.

Facilitator: **Brian Williams**, Senior Associate Director for Facilities,
Recreational Sports & the Ramsey Student Center for
Physical Activities, University of Georgia

Concurrent
Roundtable
Room 480

Administrative Support Staff Roundtable

Facilitated roundtable providing those that serve in administrative support roles an opportunity to gather to discuss current trends and best practices.

Facilitator: **Monica Magby**, Senior Administrative Specialist,
Office of the Vice President for Student Affairs,
University of Georgia



CONCURRENT SESSION II

11:20 AM - 12:10 PM

Room 480

The Experiential Learning Initiative at UGA

Beginning with students entering UGA in the fall of 2016, all undergraduates are now required to complete at least one EL course or activity prior to graduation. This session will provide an overview of the Experiential Learning initiative, which builds on and extends beyond the requirement. We will discuss the rigorous and inclusive learning outcomes that define EL at UGA and the development of the EL Transcript as a comprehensive record of a student's overall EL involvement at UGA. Participants will have an opportunity to ask questions and share ideas about enhancing the experiential aspects of existing student programs, and (for UGA programs) proposing them for inclusion in UGA's EL Transcript.

Presenter: **Linda Bachman**, Director of Experiential Learning,
Office of Instruction, University of Georgia

Room 137

Fish Out of Water? Student Affairs Work in Academic Settings

When we think of career paths in Student Affairs, we often think in terms of typical SA functional areas and environments: housing/residence life, student activities, leadership & service, or Greek life. However, there are an increasing number of positions found in academic spaces that call for the student-centered knowledge, skills, and abilities found in Student Affairs professionals of all levels. In this session, we will review various models and roles of student affairs professionals in academic settings. We will discuss where to find these jobs, how to prepare for the work, and how to specialize in your chosen area.

Presenter: **Danielle Vitale**, Director of Recruitment & Career Development,
College of Pharmacy Office of Student Affairs,
University of Georgia

Room 138

Supporting International Students on Campus

This session is perfect for professionals that want to learn more about the different types of programs and services offered to international students. Presenters will discuss how international offices work in collaboration with the rest of campus to address the needs of international students. International student panelists will share information on their collegiate experience and the effectiveness of these programs and services. Participants will have the opportunity to ask questions about the climate and current trends in this specific field.

Presenter: **Chase Harvey**, International Student Advisor, Office of
International Education, Georgia Institute of Technology
Justin Jeffery, Director of International Student Life,
Department of International Student Life, University of Georgia



CONCURRENT SESSION II

11:20 AM - 12:10 PM

Room 141

Meeting in the Middle: Building Strategic Collaborations for Organizational Success

The role of strategic and beneficial partnerships is becoming vital as the landscape of colleges and universities continues to shift and transform. As higher education professionals continue to examine human and organizational resources, it is important to incorporate frameworks that provide structure and clarity into the process of defining and building partnerships. This session aims to blend a structural framework for collaboration and partnership with the realities of working in higher education and student affairs today. Attendees will obtain practical terminology, knowledge, and practical strategies to implement within their institutional environments and create new pathways for organizational success.

Presenter: **Eddie Higginbotham IV**, Assistant Director for Leadership & New Student Engagement, Center for Leadership & Service, University of Georgia

Kelvin Rutledge, Director of Experiential Programs, Henry W. Grady College of Journalism and Mass Communication, University of Georgia

FEATURED SESSION
Tate Reception Hall
(Level 1)

Navigating Legal Issues in Student Care

Our nation's college campuses have become more welcoming to all types of students, including students with mental health and other wellness needs. Campuses have provided ever-safer communities. It is now common to have Care Teams, Students of Concern Teams, Behavioral Intervention Teams, and the like. Campuses run highly complex grievance and adjudication systems. What are the legal issues associated with student health, safety and well-being? Professor Lake will discuss these and other important issues related to legal issues involving student care.

Presenter: **Peter Lake**, Professor of Law, Charles A. Dana Chair, and Director of the Center for Excellence in Higher Education Law and Policy, Stetson University College of Law

Room 142

Put Yourself First: Energy Renewal Strategies for Busy Students and Professionals

How many times have you thought, "If only there were more hours in a day!" Whether a busy student or an overworked professional, we all struggle with too much to do in too little time. What if the problem isn't how much we have to do in a day, but the way we go about doing it? In this session, we will learn about the connection between managing time and managing physical, emotional, and mental energy. Participants will identify their own energy draining habits and discuss specific practices to replenish energy and increase productivity.

Presenters: **Kizmet Adams**, Work/Life Balance Coordinator, Human Resources Training & Development, University of Georgia

Allie Cox, Senior Professional Development Leader, Human Resources Training & Development, University of Georgia



CONCURRENT SESSION II

11:20 AM - 12:10 PM

Room 473

The Art of Navigating Leadership: Portraits of Lessons Learned

Panel comprised of student affairs leaders answering a series of questions to provide insight around leadership strategies, considerations for aspiring leaders, and more.

Facilitator: **Matthew Waller**, Assistant to the Vice President for Student Affairs, University of Georgia

Panelists: **Ted Barco**, Director, Student Veterans Resource Center, University of Georgia

Jan Davis Barham, Associate Dean of Students, Director, Tate Student Center, University of Georgia

Meg Evans, Director, LGBT Resource Center, University of Georgia

Jason K. Wallace, Interim Director, Multicultural Services and Programs, University of Georgia

Concurrent
Roundtable
Room 479

Student Support Staff Roundtable

Facilitated roundtable providing those that serve in a student care response role an opportunity to gather to discuss current trends and best practices.

Facilitator: **Carrie Smith**, Assistant Dean of Students for Student Care and Outreach, University of Georgia



CONCURRENT SESSION III

1:25 PM - 2:15 PM

Room 138

Digital Space Interventions for First Generation Doctoral Students

Current literature on first-generation college students primarily focuses on the undergraduate experience. Consequently, there is a lack of literature regarding the experiences and support needs of first-generation doctoral students (FGDS). With the rise of technology and social media in daily life, it is imperative that we embrace digital spaces as an intervention for supporting students. In this session, attendees will explore digital spaces as interventions to address issues pertaining to prospective and current FGDS.

Presenters: **Lamesha Andrews**, Doctoral Intern for Staff Development, University Housing, University of Georgia

Raven K. Cokley, Doctoral Candidate, Counselor Education and Student Personnel Services, University of Georgia

Jason K. Wallace, Interim Director, Multicultural Services and Programs, University of Georgia



CONCURRENT SESSION III

1:25 PM - 2:15 PM

Room 141

Does Pay Matter? Understanding the Role of Internship Compensation

Does pay matter when it comes to internship outcomes? This presentation reviews internship participation trends at UGA and key findings about the developmental benefits of both paid and unpaid internship experiences, featuring results from a mixed-method study of UGA students. Intended for internship supervisors, advisors, and career development professionals, the workshop discusses considerations for enhancing internship experiences for UGA students as well as broader ideas for re-conceptualizing paid and unpaid internships moving forward. A group discussion will allow the audience to engage further with the topic by sharing their own observations on student internship experiences.

Presenter: **Andrew Crain**, Talent Acquisition Specialist
Development and Alumni Relations, University of Georgia

Room 137

Ethical Engagement: Partnering Leadership and the Co-Curricular Certificate in a New Way

The Ethically EnGaged Leaders (EEGL) program was developed to fill a void on its campus of a co-curricular certificate program, while ensuring that the experience engaged students in key leadership trend of ethics and integrity. The EEGL program consists of four major components: participation in integrity focused programs, enrollment in an ethics-based academic course, semester-long engagement in community-based elective, and faculty/staff mentorship. This session, intended for all levels of professional experience, will discuss how one institution is adapting the traditional co-curricular certificate model by focusing on ethical engagement, and will highlight successes, challenges, and best practices for implementation at other institutions

Presenter: **Emily Lorino Floyd**, Program Coordinator,
Center for Ethics, Emory University

Peter Paquette, Program Specialist
Emory Integrity Project, Emory University

Rebecca Taylor, Post-Doctoral Fellow,
Emory Integrity Project, Emory University

Room 480

The Happiness Advantage: Incorporating Positive Psychology Research into Our Work

Resiliency (and one's ability to embody it) while resolving current issues plaguing our organizations, workplaces, or communities is essential to our career longevity. What if you could gain an advantage from the most unlikely of places in order to combat some of the issues you face? What if your solution was one centered around happiness? Rooted in positive psychology research, participants will discuss the research and principles guiding Shawn Achor's "The Happiness Advantage" in order to discover corollaries and applications to their work. Participants will talk about the amazing things within their work, the challenges they face, and will leave with resources allowing them to apply happiness to work. The presenter will provide participants with space to discuss how they might implement this information into their advisement, supervision, and every day work.

Presenter: **James Crawford**, Assistant Director for Staff Development,
Learning and Strategic Initiatives, University of Georgia



CONCURRENT SESSION III

1:25 PM - 2:15 PM

Room 473

Lessons Student Organizations Can Learn from Watching Baseball

Commonly referred to as “America’s Pastime,” baseball has captivated fans for over a century. As no one player can solely carry a team throughout the long and strenuous season, baseball is often viewed as the ultimate team sport. However, through an innovative statistical approach to decision making, general managers have begun finding how to best utilize individuals to position their team for success. This conversation will explore how take best practices from baseball, apply them to your office or organization, and as a result create dynamic groups and discover members’ untapped potential.

Presenter: **Pearson Brown**, Graduate Assistant,
Center for Student Activities and Involvement,
University of Georgia

FEATURED SESSION
Reception Hall
(Level 1)

So You Want to Create Significant Change? Bring Others to the Table!

In a time of polarized campus and public dialogue, we have a responsibility to challenge students (and ourselves) to fully engage diverse perspectives. Too often, we leave many voices out of the conversation. In this session, we will explore strategies to push students and staff beyond familiar circles to foster meaningful dialogue that can lead to change.

Presenter: **Victor K. Wilson**, Vice President for Student Affairs,
University of Georgia

Room 142

Outside the Box: Admittance of Convicted Felons into Higher Education

One of the challenges in the state correctional system is recidivism. One of the possible solutions is higher education. However, with growing concerns for safety on college and university campuses, institutions must find ways to balance the safety of their campus communities with the opportunity to assist individuals with felony convictions in pursuit of their education and decreasing the chance of recidivism. This presentation will present opportunities for process review, suggestions for policy development, and the opportunity to participate in the review process.

Presenters: **J. Michael Stewart**, Assistant Vice President for
Student Affairs/Chief Student Conduct Officer, Office of
Student Affairs, Middle Georgia State University

Concurrent
Roundtable
Room 479

Building Services & Facility Management Roundtable

Facilitated roundtable providing those that serve in a facility management role an opportunity to gather to discuss current trends and best practices.

Facilitator: **Steve Marcotte**, Assistant Director for Building Services,
University Housing, University of Georgia



CONCURRENT SESSION IV

2:30 PM - 3:20 PM

Room 473

Conflict De-Escalation in the Workplace: Ways to Recognize and React to Keep Conflict Managed

Whether in our work or in our personal lives, conflict is bound to occur. It could rear its head when discussing projects with an employee or when deciding who needs to do what household chores after a long, stressful week. Attendees of this session will learn various concepts and skills to not only help recognize conflict when it arises, but also learn ways in which they can de-escalate tense situations before they get any worse.

Presenters: **John Newton**, Emergency Operations Coordinator,
Office of Emergency Preparedness, University of Georgia

Room 138

Data Visualization in the Assessment Quest

In the quest of assessment, deciphering data is key. Understanding the relationships of each measured element can be tedious and difficult. This presentation covers the journey of University Housing Facilities Maintenance in assessing work order data from years of collection. The group invested in a data visualization tool, Qlik, to aid in this journey. We will provide valuable information of how these tools can help you in assessing your years of collected data.

Presenters: **Matthew Deason**, Assistant Director of Capital Projects and Code Compliance, University Housing, University of Georgia

Matthew McCauley, Maintenance Dispatcher,
University Housing, University of Georgia

Room 137

Dream Weaver: How to Influence Change

We all have dreams or ideas we feel passionate about within our work. It's these ideas that we hope to weave into the fabric of our work and organizations. However, it can be challenging to get the momentum of a change effort to stick. One potential strategy is to be adaptive to reach our goals. In this interactive session, we will explore ways to influence the change process based on a single case qualitative study of how one university progressed toward incorporating community engagement into their norms, values, and day-to-day work using an adaptive braid model.

Presenters: **Kristi Farner**, Program and Staff Development Specialist,
Cooperative Extension Office of Learning and Organizational Development, University of Georgia



CONCURRENT SESSION IV

2:30 PM - 3:20 PM

Room 142

Getting Geeky: How Playing Dungeons & Dragons Can Engage Your Students

Contrary to outdated stigma, the popular role-playing game Dungeons & Dragons can be a powerful tool for connecting with the self-proclaimed geek community on your college campus. As a collaborative and immersive story telling experience, players have the opportunity to benefit from such possible outcomes as self-authorship, critical thinking, group dynamics, self-advocacy, and empowerment (to name a few). In this interactive session, participants will get an overview of Dungeons & Dragons, its usefulness in a student affairs capacity, and some tips and ideas on how to get started adventuring with their students.

Presenters: **Miles Johnson**, Residence Hall Director,
University Housing, University of Georgia

FEATURED SESSION Reception Hall (Level 1)

Retired but Not Tired: Reflections from Retiring Student Affairs Administrators

Have you ever attended a session at a conference or met an experienced professional and wondered, "How did they do it?" Two of University of Georgia's retiring administrators, Dr. Jean Chin (Executive Director of University Health Center) and Dr. Gerry Kowalski (Executive Director of University Housing), will share their experiences, wisdom, and advice on navigating careers in higher education.

Presenters: **Gerry Kowalski**, Executive Director,
University Housing, University of Georgia

Jean Chin, Executive Director,
University Health Center, University of Georgia

Room 480

Understanding the Survey: UGA Student Affairs 2016 Staff Survey

Participants will learn about the UGA Student Affairs 2016 Staff Survey, learn about current implementations as a result of the Staff Survey, as well as learn of future plans and recommendations as we look forward to Staff Survey 2018.

Presenters: **Erin Ciarimboli**, Assistant Director for Learning, Assessment, and Data Initiatives, Learning and Strategic Initiatives,
University of Georgia



CONCURRENT SESSION IV

2:30 PM - 3:20 PM

Room 141

Understanding Student Affairs Case Management and its Role on College Campuses

Working within the context of a large institution presents unique challenges. By outlining the responsibilities of a Student Affairs Case Manager, we will explore ways to collaborate across campus to help students navigate the plethora of resources available at UGA. Attendees will learn about the functions of a Student Affairs Case Management Professional, tips for coordinating care across campus, and takeaways for new professionals. We will explore the best ways to support students in their unique journeys on campus, discuss some best practices for collaborating, and discuss tips for new professionals entering Student Affairs.

Presenters: **Julia Buwick**, Graduate Assistant for Case Management, Student Care and Outreach, University of Georgia

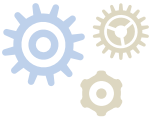
Britney Deaver, Student Affairs Case Manager, Student Care and Outreach, University of Georgia

Concurrent Roundtable Room 479

Programming Staff Roundtable

Facilitated roundtable providing those that plan and facilitate programs an opportunity to gather to discuss current trends and best practices.

Facilitator: **Lance Haynie**, Assistant Director for Programs, Recreational Sports & the Ramsey Student Center for Physical Activities, University of Georgia



NOTES







Thank You
for attending today!



We invite you to provide feedback about your conference experience. An email will be distributed with an assessment link or you can visit bit.ly/Engage2017Survey.

 /ugastudentaffairs

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